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**ABSTRACT**

This report describes the North Carolina Annual Testing Programs writing task which was administered in 1985-86. Grade six students were tested on their ability to write a clarification composition; while grade 8 students were evaluated on their skills in writing a persuasive composition. The timed composition (50 minutes) was scored by two experienced, trained readers who assigned either a score of 1, 2, 3, 4, or Non-Scorable; this was a focused holistic score based on: (1) main idea; (2) supportive details; (3) organization; and (4) coherence. A second, independent score was obtained from each reader regarding usage of standard English conventions (grammar, spelling, usage, etc.). At the sixth-grade level, the 81,155 papers were read with a perfect agreement rate of 73.4 percent. At the eighth-grade level, 86,873 papers had an absolute agreement rate of 72.8 percent. An evaluative comparison of writing scores across years cannot be made without caution because writing prompts change each year. Other factors influencing performance include change in grade level, time of year of the assessment, and emphasis within the classroom. At both grade levels there appears to be a general movement into the upper score points suggesting a positive change in writing performance since 1983-84. (PN)

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# Report of Student Performance 1985-86

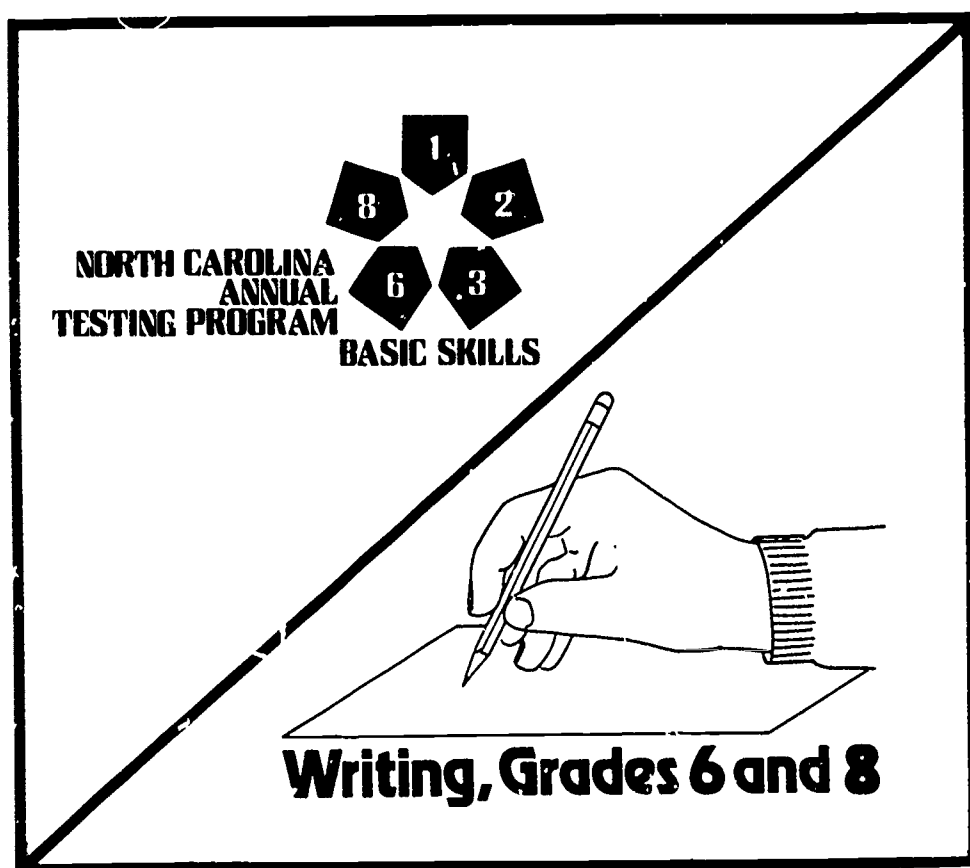
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TM 860 324

STATE REPORT  
TESTING WRITING: GRADES SIX AND EIGHT, 1985-86  
THE ANNUAL TESTING PROGRAM

Abstract

At the November, 1982, meeting of the State Board of Education, the Annual Testing Commission recommended that writing be added as an assessment area to the North Carolina Annual Testing Program. The Annual Testing Commission believed that: (1) statewide emphasis on writing instruction was needed; (2) the measurement of writing would improve staff development and instructional efforts in the area of writing; (3) more time and resources were needed for teaching writing; and (4) as a result of the writing assessment, there would be more instruction in writing in the public schools. The Commission also strongly believed that writing was and continues to be a basic skill and could be improved with appropriate emphasis.

The attached report describes the writing task which was administered in 1985-86 and explains how student compositions were scored. Grade six students were tested on their ability to write a clarification composition focussing on their favorite season and explaining why they prefer the particular season. Eighth graders were evaluated on their skills in writing a persuasive composition to their mayor persuading, with sufficient elaboration, that a playground should be built in the area. On the day of testing, individual copies of the prompt were removed from sealed envelopes and given to each student who then had fifty minutes to complete the composition. Each paper was scored at a central site by two experienced, trained readers.

As one of two scores, the composition was assigned either a 1, 2, 3, 4, or Non-Scorable, which reflected the reader's general impression of each student's performance with respect to a set of prespecified criteria for each score point (focused holistic scoring). The quality of each composition was determined by considering such characteristics as (1) main idea, (2) supportive details, (3) organization and (4) coherence. A focused holistic score was assigned to each student's paper based on these characteristics. In general, those responses that fall within the lower score-point range (1 and 2) of the score scale are those that, while they identify a main idea, fail to or just meet the minimum criteria for supporting details. In these cases, characteristics of organization and coherence are rarely a factor in determining a student's overall score. As a rule, only those students who elaborate such that they demonstrate facility in all or most of the four characteristics achieve higher score-point values (3 and 4).

The student's ability to use standard writing conventions (i.e., grammar, spelling, usage, and sentence formation) was not included in determining a student's focused holistic score. A second, independent score was obtained from each reader on the student's performance with respect to the usage of standard English conventions. This score was reported as a "+" or "-". The "+" paper exhibits an acceptable level of skills in sentence formation, usage, and mechanics; the "-" paper does not exhibit an acceptable level.

At the sixth-grade level, each of the 81,155 student papers was read by two readers, with a perfect agreement rate of 73.4 percent. At the

eighth-grade level, 86,873 student papers had an absolute agreement rate of 72.8 percent. Only .7 percent of the sixth-grade scores and 1.0 percent of the eighth-grade scores differed by more than one point. At each grade level, there were 180 papers that had been preassigned a true score. They were not distinguishable from any other papers and were circulated and scored daily by the readers. At the sixth-grade level, readers had absolute agreement with the scores of these papers 74.6 percent of the time, at the eighth grade they agreed 75.4 percent of the time. This agreement rate is similar to results achieved by other statewide writing assessments.

The results of the writing test were as follows:

1. 38.6 percent of the sixth graders wrote well enough to score at or above the mid-point of the 4 point scale. About 4.6 percent of the sixth graders received a score of 3.5 or 4.0, and 13.0 percent scored 1.0 or 1.5.
2. About 30.5 percent of the eighth graders wrote well enough to score at or above the mid-point of the 4 point scale. Approximately 4.2 percent of the eighth graders scored 4.0 or 3.5, and about 18.4 percent scored 1.0 or 1.5.
3. Student scores on English conventions were higher. A majority of the students (71.7 percent of sixth graders and 81.6 percent of eighth graders) displayed a reasonable command of English conventions. Only 9.8 percent of the sixth graders and 6.2 percent of the eighth graders were deficient in these skills.

Until this year, the writing tasks in the annual testing program assessment had been different each year. Ninth-grade students did persuasive writing in 1983-84 and point-of-view writing in 1984-85. Sixth-grade students did descriptive writing in 1983-84 and clarification writing in 1984-85. Therefore, this year, when clarification and persuasive writing were measured, the assessment was repeated, in a sense, across years. Sixth graders did the same writing type which was scored using the same scoring criteria as sixth graders in 1984-85. Eighth graders were assessed in persuasive writing which was the same writing type as administered to ninth-graders in 1983-84. The same scoring guides were used this year for eighth grade that had been used in 1983-84 for ninth grade. At the sixth grade the same guide was used as in 1984-85. The scoring standards were the same across years, but the guides were tailored to fit a particular prompt and the anchor papers were changed to correspond to the prompt.

An evaluative comparison of writing scores across years cannot be made without caution because writing prompts change each year. For instance, one prompt may be easier for students to respond to than another; therefore, the scores that year could be slightly higher. Other factors influencing performance include change in grade level, time of the year of the assessment, and emphasis within the classroom.

Therefore, interpretation of writing scores across years must be made with care. However, at both grade levels there appears to be a general movement out of the lowest score categories into the upper score points. There are slightly more 3.5's and 4's than previous years with clarification and persuasive writing. The standards are quite high for a 4 since the paper must show strengths in all four criteria used to assess writing (main idea, supporting detail, organization, and coherence.) On the lower end of the score scale, at both grade levels, there is a move from the 1 to the 2 score point. The 2 score point indicates that the student is able to approach the task with a strategy in mind and give clear reasons for the position. The paper remains in the 2 score point because of the sparsity of elaboration or an overriding flaw in organization and coherence. Even though caution must be exercised in interpreting score point distribution movement across years, the data do seem to suggest a positive change in writing performance since 1983-84.

# THE ANNUAL TESTING PROGRAM TESTING WRITING: GRADES SIX AND EIGHT, 1985-86

## Background

On June 13, 1977, the North Carolina General Assembly enacted a law directing the State Board of Education to annually evaluate the educational progress of North Carolina students in the first, second, third, sixth, and ninth grades. Initially, testing was limited to reading, language arts and mathematics.

Developmental efforts in the assessment of writing began in 1979. The Annual Testing Commission over the next four years reviewed materials, met with writing consultants, determined criteria to be measured, developed test items and scoring guides, conducted small-scale tryouts, examined the procedures and products of preliminary studies, and conducted field studies on technical issues. The Commission's deliberations included public hearings to hear testimony from educators and the public.

In 1983, several test items were field tested with selected sixth and ninth graders. Students writing samples were collected and scored using two different methods: focused holistic scoring\* and criterion scoring. After examining field test results, the Annual Testing Commission chose items and the focused holistic scoring method to be used in the statewide assessment of writing scheduled for the 1983-84 school year. In 1983-84 the ninth-grade students were asked to do persuasive writing and sixth-grade students were asked to do descriptive writing. In 1984-85 the ninth-grade students were asked to do point-of-view writing and the sixth-grade students were asked to do clarification writing.

The Commission believes that statewide emphasis on writing instruction is needed and that the measurement of writing will encourage instructional attention to writing which, in turn, will improve student achievement in other areas of the curriculum. When writing is measured and the results are provided to teachers and students more information will be available to use in planning instruction, allocating time, and securing resources necessary for those who have not made adequate progress in learning to write well. Writing is a basic skill and should be measured in order to focus attention on its development in the State's public schools.

## The Writing Task

The sixth-grade writing task required students to write within 50 minutes a clarification composition focusing on their favorite season and explaining why they preferred the particular season. Basically, the writing task required students to choose a season and explain their choice by giving reasons and elaborating their reasons. Throughout the composition, the writer was to demonstrate and maintain organization and to write coherently so that sentences and transitions flowed smoothly.

\*Focused holistic scoring is the technical name given to scoring that reflects a reader's overall impression of a composition's quality, keeping in mind a set of prescribed characteristics and an acceptable level of proficiency.



The writing task at the eighth grade was to write a persuasive composition establishing the writer's position on a subject and providing sufficient elaboration to persuade the specified audience to consider or adopt the writer's position. In writing persuasively, the writer must convince the audience that a problem exists or a change is needed in a specified condition. In attempting to persuade the audience, information of sufficient power or compelling details must be provided. Also, information must be presented which is deemed appropriate for influencing a specified audience. As with other composition, the writing must be organized and coherent.

### Scoring Writing Samples

Interest in the scoring of writing samples is not new in the field of education. For a long time, the general feeling was that it probably is not possible and certainly not wise to make assumptions about a writer's proficiency without reading actual writing samples. However, there were problems related to scoring large numbers of writing samples. Writing scores were considered generally unreliable because of the difficulty in getting scorers to agree on the rating that should be assigned to a writing sample.

Within the last ten years, however, sufficient concern about the general quality of writing among public school and college students in this country caused instructional and measurement specialists alike to reopen the issues related to scoring writing samples. Sufficient research has been conducted to isolate the sources of historic unreliability in writing scores. Because of these efforts, more reliable scores are possible when reader training and scoring procedures are carefully controlled and monitored.

Focused holistic scoring has proven to be a versatile and fairly reliable method of scoring writing samples. It is used by Texas, South Carolina, and Maryland in their writing assessments and has been adopted for use in North Carolina.

Focused holistic scoring (as defined by the Annual Testing Commission) is closely related to holistic scoring and an assigned score reflects a reader's general impression of each composition's quality. This process differs from pure holistic scoring, however, in two important ways. First, it requires readers to focus their attention on a set of prescribed composition characteristics and to assign scores based on the level of facility in these areas that the writer demonstrates. Second, this process requires each possible score to represent a specified level of proficiency for the set of composition characteristics being observed. Each point on the scale is anchored by a statement or series of statements describing the proficiency level that the point represents. The Commission selects a sample of student papers that represents each level or score point for readers to use as an anchor for a particular score point. The score is useful because it represents a specific type and level of performance.

The second judgement made by the readers describes the writer's general proficiency with conventions of written composition. The reader decides whether the writer is or is not proficient in using accepted English conventions.

## Reader Training

The first objective of reader training is to capitalize on the common knowledge and understanding among readers and to remove, at least temporarily, the biases that readers might have about the importance and appropriateness of certain characteristics of written composition. The training material is designed to clearly define each characteristic that the reader will be asked to evaluate. Wherever possible, the scoring guide containing actual papers which are selected by the Commission minimizes the need for making judgements and inferences. It is essential that readers accept the definitions set forth in the scoring guide.

Before scoring begins, test booklets are divided so that obvious student and school identification information are removed from the compositions. Thus, readers cannot be influenced by factors such as geographical location. Each composition is scored by two independent readers who in most cases are expected to assign the same score. To ensure accuracy in scoring, readers are required to reach a common understanding of the definitions and of applications of the definitions. They receive 3 days of intensive training on the scoring guide and anchor papers. Agreement with other readers and consistent adherence to the scoring criteria are monitored throughout the scoring session. Validity papers are circulated among the readers throughout scoring to assure room-wide adherence to the scoring standards. If readers do not agree with validity papers a minimum of 70 percent, they are retrained. Team leaders receive special training and are able to provide assistance or clarification to readers during each scoring session. In addition, team leaders rescore all compositions on which the two scores differ by more than one point. Compositions for which the two scores differ by a single point are assigned a mid-point score. For example, if Reader A assigns a composition score of 2 and Reader B assigns the composition a score of 1, the score reported to the student and teacher is 1.5.

Strict security guidelines are observed for the scoring process. For this reason, readers must sign a confidentiality statement, wear an identification badge in the scoring area, and leave all scoring materials in the scoring rooms. Security personnel monitor compliance with all security guidelines.

## Results of the Writing Test

### Sixth Grade

Sixth graders were asked to choose their favorite season and tell why it is their favorite. The prompt and directions are shown below.

*There are four seasons - fall, winter, spring, and summer. Choose your favorite season and explain why it is your favorite.*

As you write your paper, remember to:

- .Name the season you like best.
- .Give at least two different reasons why it is your favorite season and explain your reasons.



- .Write in complete paragraphs.
- .Check to be sure you are writing good sentences.
- .Use correct grammar, spelling, punctuation, and capitalization.

There were 81,155 student papers which were scored by two readers and rescored if the readers differed by more than one point on a four-point scale. The agreement rate of the readers is shown below.

Table 1. Sixth-Grade Reader Agreement Status

<u>Total Readings</u>	<u>Perfect</u> <u>n</u>	<u>Agreement</u> <u>Percent</u>	<u>Adjacent</u> <u>n</u>	<u>Agreement</u> <u>Percent</u>	<u>Resolution</u> <u>n</u>	<u>Required</u> <u>Percent</u>
162,684	119,382	73.4%	42,180	25.9	1,122	.7%

The 70 percent criterion rate for perfect agreement required by the State Board of Education was exceeded and the resolutions required were few. Readers had a 74.6 percent agreement with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

#### Clarification Composition Score Scale

- 4 = The paper exhibits a strong command of clarification writing.
- 3 = The paper shows a reasonable command of clarification writing.
- 2 = The paper focuses on a season and attempts to establish reasons for preferring it to the other seasons.
- 1 = There is evidence that the writer has read the prompt and attempted to response to it.

The sixth grade writing results are given below. About 4.6 percent of the students received a score of 3.5 or 4.0 and about 13.0 percent scored at 1.0 or 1.5. Likewise 18.1 percent scored a 3.0 and almost 48 percent scored a 2.0. Less than one percent of the papers had problems which made them non-scorable.

Table 2. Distribution of Writing Scores for Sixth Graders

<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Cumulative Percentage</u>
4.0	1,131	1.39	1.39
3.5	2,591	3.19	4.59
3.0	14,657	18.06	22.65
2.5	12,913	15.91	38.56
2.0	38,928	47.97	86.53
1.5	5,584	6.88	93.41
1.0	4,928	6.07	99.48
NS	423	.52	100.00

A separate score was given for the correct use of accepted English conventions, including the student's ability to write complete sentences, to demonstrate appropriate usage of the language, and to use appropriate spelling, punctuation, and capitalization. A plus ratings score (+) was given if the student had a reasonable level of proficiency in sentence formation, usage, and mechanics. A minus score (-) indicated that the writer displayed severe problems in the three criteria listed above. Table 3 shows that the two readers per paper agreed that 71.7 percent of the papers used English conventions, 9.8 percent of the papers did not, and 18.4 percent of the papers received a plus from one reader and a minus from the other reader. 423 papers were judged to be non-scorable and received no conventions score.

Table 3. English Conventions Scores for Sixth Graders

<u>Reader Agreement</u>	<u>n</u>	<u>Percentage</u>
plus/plus (++)	57,904	71.72
plus/minus (+-)	14,877	18.43
minus/minus (--)	7,951	9.85

Of the students scoring 3.0 or higher on the focused holistic scale, more than 89.7 percent had double-plus (++) ratings on English conventions. The percentage of double-plus (++) ratings for 1.0, 1.5, and 2.0 score scales was 33.3 percent, 48.1 percent, and 69.1 percent respectively.

### Eighth Grade

Eighth graders were asked to write a letter persuading the mayor that a playground should be built in their community. The prompt and directions are shown below.

*There has been money set aside by the city council or community board to build a playground in your area. Some people do not believe the playground is necessary. Write a letter convincing your mayor that your community needs a playground. Give reasons why you think there should be one.*

As you write, remember to:

- .Be sure to tell the mayor why you are writing.
- .Give at least two different reasons why your community needs a playground and explain your reasons.
- .Write so that you will convince the mayor that you are right.
- .Write in complete paragraphs.
- .Check to be sure that you are writing good sentences.
- .Use correct grammar, spelling, capitalization, and punctuation.

As with the sixth grade, two readers read each paper with rescoring required for any paper with scores that differed by 2 or more points. A total of 86,873 papers were scored, with 72.8 percent perfect agreement. The overall agreement rates are shown below.

Table 4. Eighth-Grade Reader Agreement Status

<u>Total Readings</u>	<u>Perfect Agreement</u>		<u>Adjacent Agreement</u>		<u>Resolution Required</u>	
	<u>n</u>	<u>Percent</u>	<u>n</u>	<u>Percent</u>	<u>n</u>	<u>Percent</u>
174,346	126,948	72.8%	45,598	26.2%	1800	1.0%

The 70% criterion rate for perfect agreement required by the State Board of Education was exceeded and the resolutions required were few. Readers had a 75.4 percent perfect agreement rate with the validity papers that were circulated daily.

The rating score points ranged from 1 to 4 and are described below.

Persuasive Composition Score Scale

- 4 = The response exhibits a strong command of persuasive writing.
- 3 = The response exhibits a reasonable command of persuasive writing.
- 2 = The response exhibits a weakness of persuasive writing
- 1 = The response exhibits a lack of command of persuasive writing.

The eighth grade writing results show that about 4.2 percent of the students received a score of 3.5 or 4.0 and about 18.4 percent scored at 1.0 or 1.5. About 12 percent scored at 3.0 and 50.5 percent scored at 2.0. Less than one percent of the papers had problems which made them non-scorable.

Table 5. Distribution of Writing Scores for Eighth Graders

<u>Score</u>	<u>n</u>	<u>Percentage</u>	<u>Cumulative Percentage</u>
4.0	1,282	1.48	1.48
3.5	2,390	2.75	4.23
3.0	10,453	12.03	16.26
2.5	12,410	14.29	30.55
2.0	43,844	50.47	81.01
1.5	7,999	9.21	90.22
1.0	8,010	9.22	99.44
N.S.	485	.56	100.00

Each student's ability to correctly use accepted English conventions to write complete sentences, use words appropriately, spell, punctuate, and capitalize properly was measured by a separate score. As with the sixth-grade scoring process, a plus rating (+) was given if the writer demonstrated a reasonable level of proficiency and a minus rating (-) was given if there were severe problems in using English conventions appropriately. Table 6 shows 81.6 percent of the compositions were acceptable to both readers and 6.2 percent were not. 12.2 percent received a plus from one reader and a minus from the other. 485 papers were judged to be non-scorable and received no conventions score.

Table 6. English Conventions Scores for Eighth Graders

<u>Reader Agreement</u>	<u>n</u>	<u>Percentage</u>
plus/plus (++)	70,526	81.64
plus/minus (+-)	10,513	12.17
minus/minus (--)	5,349	6.19

Of the students scoring 3.0 or higher, more than 95.6 percent received double-plus ratings (++). The percentage of double-plus (++) ratings for the students scoring at 1.0, 1.5, and 2.0 was 51.0, 67.2, and 81.6 respectively.

The Commission made the decision this year to return the students' essays to the schools. Copies of the scoring guides used by readers were sent to all sixth-grade teachers and to all ninth-grade English teachers last year and will be sent to all sixth and eighth-grade teachers this year. The return of the students' essays will allow teachers to use the scoring guides along with the essays to better understand and to explain to parents the scores received by students.

Comparisons of writing performance, based on focused holistic scoring, across years is difficult due to the pattern of scores that a given prompt produces. One prompt by its very nature may produce a distribution of scores that is uniformly higher or lower than another prompt. Other prompts may tend to be easier to produce reasons and elaborations for and yield greater proportions of particular score points. North Carolina's scoring guides maintain exactly the same standards across years for a mode of composition; however, the special characteristics of a prompt can produce different distributions of scores from these guides. Another problem in making the straight comparisons across years is the difference in writing experience resulting from when during the school year the assessment was administered (January in 1983-84 vs December in 1985-86), at what grade level the assessment was administered (grade 9 in 1983-84 vs grade 8 in 1985-86) and the number of years between assessments (grade 6, one year and grade 9/8, two years). For these reasons changes in writing across years is difficult to interpret. However, with these cautions in mind, the data in Tables 7 and 8 are presented.

The percentage of students receiving scores of 3.5 or better has changed from 4.25 to 4.58 at grade 6 and 2.37 to 4.23 at grade 9/8. The example papers which set the standards for the 4 score point are representative of excellence in performance. Because the criteria have not differed, any change

at these levels is noteworthy. Perhaps the most obvious difference is the changes from 20.40 to 6.07 percentage receiving a score of 1.0 for grade 6 and 45.23 to 9.22 at grade 9/8. The level of performance described by a score of 2.0 verses a score of 1.0 is represented in the papers where a student approached the writing task with a strategy in mind and gave clear reasons for the position rather than the paper that was too sparse or unclear to ever move from the 1 score point.

The following tables show the score point distribution for the years clarification writing and persuasive writing have been assessed.

Table 7. Distribution of Writing Scores for Clarification Writing for Sixth Grade

Score	1984-85		Score	1985-86	
	n	Percentage		n	Percentage
4.0	1,203	1.45	4.0	1,131	1.39
3.5	2,318	2.80	3.5	2,591	3.19
3.0	12,033	14.55	3.0	14,657	18.06
2.5	10,801	13.06	2.5	12,913	15.91
2.0	27,879	33.71	2.0	33,928	47.97
1.5	11,035	13.34	1.5	5,584	6.88
1.0	16,870	20.40	1.0	4,928	6.07
N.S.	575	.70	N.S.	423	.52

Table 8. Distribution of Writing Scores for Persuasive Writing For Ninth and Eighth Graders

Score	1983-84		Score	1985-86	
	n	Percentage		n	Percentage
4.0	869	.99	4.0	1,282	1.48
3.5	1,206	1.38	3.5	2,390	2.75
3.0	4,039	4.61	3.0	10,453	12.03
2.5	5,735	6.54	2.5	12,410	14.29
2.0	19,394	22.12	2.0	43,844	50.47
1.5	15,741	17.95	1.5	7,999	9.21
1.0	39,652	45.23	1.0	8,010	9.22
N.S.	1,035	1.18	N.S.	485	.56

Even though across the years comparisons must be made cautiously, the data do seem to suggest that writing performance in North Carolina has improved from the first year of assessment.

APPENDIX



# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

## GRADE 6

STATE REPORT

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
STATE												
TOTAL	: 81155	1.4	3.2	18.1	15.9	48.0	6.9	6.1	0.5	71.3	18.3	10.3
HANDICAPPED	: 7215	0.1	0.3	3.0	5.5	42.6	15.7	28.2	4.6	27.5	27.1	45.4
NON-HANDICAPPED	: 71226	1.6	3.5	19.7	17.0	48.5	5.9	3.8	0.1	76.0	17.3	6.7
REGION 1--NORTHEAST												
TOTAL	: 4628	2.2	3.8	17.6	15.1	47.9	7.4	5.4	0.6	70.1	19.0	10.9
HANDICAPPED	: 472	0.2	0.0	3.4	6.6	42.4	16.9	25.4	5.1	28.0	28.4	43.6
NON-HANDICAPPED	: 4109	2.3	4.2	19.3	16.2	48.5	6.4	3.1	0.1	75.0	17.8	7.1
REGION 2--SOUTHEAST												
TOTAL	: 9158	0.9	2.3	15.5	14.5	50.8	8.0	7.3	0.6	69.5	19.4	11.1
HANDICAPPED	: 809	0.0	0.6	0.9	4.2	43.1	14.6	30.4	6.2	24.2	26.9	48.8
NON-HANDICAPPED	: 8189	1.1	2.5	17.1	15.6	51.3	7.4	5.1	0.1	74.0	18.7	7.3
REGION 3--CENTRAL												
TOTAL	: 12863	1.5	3.6	17.3	16.4	46.3	7.9	6.6	0.5	73.2	18.2	8.7
HANDICAPPED	: 1044	0.0	0.4	2.7	6.5	37.2	18.8	29.7	4.8	30.9	28.7	40.3
NON-HANDICAPPED	: 11049	1.7	4.0	19.0	17.4	46.9	6.7	4.3	0.1	77.5	17.0	5.5
REGION 4--SOUTH CENTRAL												
TOTAL	: 10514	0.8	2.2	13.8	14.8	50.9	8.8	8.0	0.7	67.4	19.9	12.7
HANDICAPPED	: 883	0.0	0.0	2.2	4.1	37.3	14.3	35.7	6.6	23.0	24.2	52.8
NON-HANDICAPPED	: 9233	0.9	2.5	15.2	15.8	52.3	8.0	5.1	0.2	71.8	19.4	8.8
REGION 5--NORTH CENTRAL												
TOTAL	: 14447	1.7	3.5	20.4	17.2	46.2	5.8	4.8	0.4	74.7	16.9	8.4
HANDICAPPED	: 1292	0.2	0.8	5.0	6.5	46.2	15.2	23.8	2.3	34.9	28.3	36.8
NON-HANDICAPPED	: 12928	1.9	3.8	22.0	18.3	46.2	4.9	2.8	0.1	78.8	15.7	5.5
REGION 6--SOUTHWEST												
TOTAL	: 14079	1.5	3.8	20.3	15.7	46.3	6.2	5.8	0.5	69.7	19.3	11.0
HANDICAPPED	: 1213	0.1	0.1	2.2	5.4	43.0	15.8	29.6	3.9	24.3	26.1	49.5
NON-HANDICAPPED	: 12209	1.7	4.1	21.9	16.5	46.8	5.3	3.4	0.1	74.3	18.4	7.2
REGION 7--NORTHWEST												
TOTAL	: 8492	1.7	3.3	19.2	15.9	48.3	5.7	5.5	0.5	74.1	16.0	10.0
HANDICAPPED	: 766	0.1	0.3	3.3	5.7	45.4	14.4	26.6	4.2	27.4	25.8	46.7
NON-HANDICAPPED	: 7413	1.9	3.7	21.0	17.1	48.2	4.7	3.3	0.1	79.3	14.8	5.9
REGION 8--WESTERN												
TOTAL	: 6974	0.9	2.8	18.7	16.9	49.7	5.3	5.2	0.6	70.2	18.3	11.5
HANDICAPPED	: 736	0.0	0.0	4.2	5.2	46.1	15.9	23.4	5.3	23.5	28.1	48.4
NON-HANDICAPPED	: 6096	1.0	3.1	20.5	18.3	50.1	4.0	2.9	0.0	76.1	17.0	6.9

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 1--NORTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

		4.0	3.5	FOCUSED HOLISTIC SCORE POINTS						CONVENTION SCORES				
				3.0	2.5	2.0	1.5	1.0	NS	++	+-	--		
NUMBER TESTED		PERCENTAGES								PERCENTAGES				
BEAUFORT CO SCHOOLS														
TOTAL :		351	0.6	2.0	11.7	16.5	51.6	9.1	7.4	1.1	71.8	20.2	8.0	
HANDICAPPED :		42	0.0	0.0	0.0	2.4	28.6	28.6	31.0	9.5	26.2	28.6	45.2	
NON-HANDICAPPED :		292	0.7	2.4	13.0	18.5	54.1	6.8	4.5	0.0	80.1	17.5	2.4	
WASHINGTON CITY SCHOOLS														
TOTAL :		284	0.7	1.8	13.7	13.0	51.1	9.9	9.5	0.4	78.9	10.9	10.2	
HANDICAPPED :		24	0.0	0.0	4.2	8.3	29.2	20.8	37.5	0.0	50.0	16.7	33.3	
NON-HANDICAPPED :		260	0.8	1.9	14.6	13.5	53.1	8.8	6.9	0.4	81.5	10.4	8.1	
BERTIE CO SCHOOLS														
TOTAL :		393	1.3	3.3	24.4	22.4	35.6	8.1	3.6	1.3	64.1	25.2	10.7	
HANDICAPPED :		33	0.0	0.0	0.0	3.0	27.3	30.3	24.2	15.2	15.2	36.4	48.5	
NON-HANDICAPPED :		360	1.4	3.6	26.7	24.2	36.4	6.1	1.7	0.0	68.6	24.2	7.2	
11	CAMDEN CO SCHOOLS													
	TOTAL :		73	4.1	16.4	34.2	20.5	19.2	4.1	1.4	0.0	86.3	2.7	11.0
	HANDICAPPED :		6	0.0	0.0	16.7	16.7	33.3	16.7	16.7	0.0	16.7	16.7	66.7
	NON-HANDICAPPED :		67	4.5	17.9	35.8	20.9	17.9	3.0	0.0	0.0	92.5	1.5	6.0
CHOWAN CO SCHOOLS														
TOTAL :		205	0.0	0.5	15.6	16.1	55.6	5.4	6.8	0.0	71.7	17.1	11.2	
HANDICAPPED :		15	0.0	0.0	0.0	6.7	40.0	13.3	40.0	0.0	20.0	26.7	53.3	
NON-HANDICAPPED :		190	0.0	0.5	16.8	16.8	56.8	4.7	4.2	0.0	75.8	16.3	7.9	
CURRITUCK CO SCHOOLS														
TOTAL :		171	3.5	1.2	33.9	7.0	48.0	4.7	1.8	0.0	72.5	23.4	4.1	
HANDICAPPED :		23	0.0	0.0	17.4	0.0	60.9	8.7	13.0	0.0	47.8	39.1	13.0	
NON-HANDICAPPED :		147	4.1	1.4	36.7	8.2	46.3	3.4	0.0	0.0	76.2	21.1	2.7	
DARE CO SCHOOLS														
TOTAL :		178	0.0	1.1	11.2	15.7	66.3	4.5	1.1	0.0	85.4	12.9	1.7	
HANDICAPPED :		10	0.0	0.0	0.0	10.0	80.0	10.0	0.0	0.0	40.0	30.0	30.0	
NON-HANDICAPPED :		168	0.0	1.2	11.9	16.1	65.5	4.2	1.2	0.0	88.1	11.9	0.0	
GATES CO SCHOOLS														
TOTAL :		114	9.6	2.6	19.3	22.8	40.4	3.5	1.8	0.0	71.1	16.7	12.3	
HANDICAPPED :		17	0.0	0.0	5.9	0.0	76.5	11.8	5.9	0.0	47.1	23.5	29.4	
NON-HANDICAPPED :		96	11.5	3.1	21.9	27.1	33.3	2.1	1.0	0.0	76.0	14.6	9.4	
HERTFORD CO SCHOOLS														
TOTAL :		343	0.6	2.0	15.2	10.8	48.1	11.7	9.9	1.7	54.2	22.7	23.0	
17	HANDICAPPED :		43	0.0	0.0	0.0	2.3	30.2	20.9	39.5	7.0	16.3	76.7	
	NON-HANDICAPPED :		300	0.7	2.3	17.3	12.0	50.7	10.3	5.7	1.0	61.0	23.7	15.3

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 1--NORTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
HYDE CO SCHOOLS												
TOTAL :	70	0.0	0.0	24.3	11.4	54.3	2.9	7.1	0.0	68.6	31.4	0.0
HANDICAPPED :	9	0.0	0.0	11.1	0.0	77.8	0.0	11.1	0.0	44.4	55.6	0.0
NON-HANDICAPPED :	52	0.0	0.0	30.8	13.5	50.0	3.8	1.9	0.0	73.1	26.9	0.0
MARTIN CO SCHOOLS												
TOTAL :	433	3.0	7.6	18.7	14.5	8	8.1	5.5	0.7	69.3	18.9	11.8
HANDICAPPED :	30	0.0	0.0	0.0	10.0	3	16.7	30.0	10.0	23.3	23.3	53.3
NON-HANDICAPPED :	388	2.6	8.2	19.6	15.5	42.5	7.7	3.9	0.0	72.9	18.8	8.2
PASQUOTANK CO SCHOOLS												
TOTAL :	358	2.5	7.0	20.7	21.5	40.2	4.5	3.6	0.0	79.9	14.5	5.6
HANDICAPPED :	39	0.0	0.0	5.1	20.5	51.3	10.3	12.8	0.0	46.2	33.3	20.5
NON-HANDICAPPED :	316	2.5	7.6	22.8	21.8	38.9	3.8	2.5	0.0	83.9	12.3	3.8
PERQUIMANS CO SCHOOLS												
TOTAL :	121	0.8	5.0	12.4	19.0	42.1	10.7	9.9	0.0	57.9	27.3	14.9
HANDICAPPED :	25	0.0	0.0	0.0	24.0	24.0	16.0	36.0	0.0	16.0	36.0	48.0
NON-HANDICAPPED :	96	1.0	6.3	15.6	17.7	46.9	9.4	3.1	0.0	68.8	25.0	6.3
PITT CO SCHOOLS												
TOTAL :	944	3.6	3.1	16.0	13.7	53.2	6.6	3.3	0.6	68.5	18.9	12.6
HANDICAPPED :	90	0.0	0.0	0.0	3.3	46.7	20.0	23.3	6.7	24.4	28.9	46.7
NON-HANDICAPPED :	853	4.0	3.4	17.7	14.8	53.8	5.2	1.2	0.0	73.2	17.8	9.0
GREENVILLE CITY SCHOOLS												
TOTAL :	330	3.6	8.5	22.1	15.5	39.1	6.7	4.5	0.0	73.9	16.7	9.4
HANDICAPPED :	37	2.7	0.0	16.2	5.4	45.9	13.5	16.2	0.0	40.5	21.6	37.8
NON-HANDICAPPED :	293	3.8	9.6	22.9	16.7	38.2	5.8	3.1	0.0	78.2	16.0	5.8
TYRRELL CO SCHOOLS												
TOTAL :	51	0.0	0.0	11.8	0.0	70.6	3.9	13.7	0.0	70.6	23.5	5.9
HANDICAPPED :	9	0.0	0.0	0.0	0.0	77.8	0.0	22.2	0.0	11.1	66.7	22.2
NON-HANDICAPPED :	42	0.0	0.0	11.8	0.0	69.0	4.8	11.9	0.0	83.3	14.3	2.4
WASHINGTON CO SCHOOLS												
TOTAL :	269	0.0	0.5	6.2	7.7	62.7	12.0	9.6	1.4	62.7	23.4	13.9
HANDICAPPED :	20	0.0	0.0	0.0	5.0	35.0	0.0	45.0	15.0	15.0	20.0	65.0
NON-HANDICAPPED :	189	0.0	0.5	6.9	7.9	65.6	13.2	5.8	0.0	67.7	23.8	8.5

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 2--SOUTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
BRUNSWICK CO SCHOOLS												
TOTAL :	685	0.6	0.4	16.4	8.6	58.1	7.6	7.0	1.3	67.9	22.3	9.8
HANDICAPPED :	39	0.0	2.6	2.6	2.6	30.8	10.3	35.9	15.4	20.5	33.3	46.2
NON-HANDICAPPED :	643	0.6	0.3	17.3	8.9	59.7	7.5	5.3	0.5	70.9	21.8	7.3
CARTERET CO SCHOOLS												
TOTAL :	599	1.3	6.7	12.0	20.7	40.2	10.4	8.3	0.3	66.9	18.9	14.2
HANDICAPPED :	56	0.0	1.8	0.0	7.1	28.6	26.8	32.1	3.6	26.8	21.4	51.8
NON-HANDICAPPED :	542	1.5	7.2	13.3	22.0	41.5	8.7	5.9	0.0	71.0	18.6	10.3
NEW BERN/CRAVEN CO SCHOOLS												
TOTAL :	1026	0.3	1.0	10.0	11.8	56.2	10.6	9.8	0.2	68.8	20.4	10.8
HANDICAPPED :	74	0.0	0.0	1.4	1.4	36.5	18.9	39.2	2.7	25.7	29.7	44.6
NON-HANDICAPPED :	947	0.3	1.1	10.8	12.7	57.8	9.9	7.5	0.0	72.4	19.5	8.0
DUPLIN CO SCHOOLS												
TOTAL :	623	1.4	4.3	19.4	16.4	41.4	7.2	7.4	2.4	66.5	16.2	17.3
HANDICAPPED :	101	0.0	1.0	2.0	8.9	32.7	15.8	24.8	14.9	21.8	20.8	57.4
NON-HANDICAPPED :	522	1.7	5.0	22.8	17.8	43.1	5.6	4.0	0.0	75.1	15.3	9.6
GREENE CO SCHOOLS												
TOTAL :	227	1.3	3.1	16.7	18.1	41.0	8.8	8.8	2.2	57.7	24.7	17.6
HANDICAPPED :	24	0.0	0.0	4.2	0.0	29.2	4.2	41.7	20.8	12.5	29.2	58.3
NON-HANDICAPPED :	203	1.5	3.4	18.2	20.2	42.4	9.4	4.9	0.0	63.1	24.1	12.8
JONES CO SCHOOLS												
TOTAL :	123	0.0	0.0	10.6	16.3	66.7	0.8	4.9	0.8	52.8	36.6	10.6
HANDICAPPED :	7	0.0	0.0	0.0	0.0	85.7	0.0	0.0	14.3	42.9	0.0	57.1
NON-HANDICAPPED :	87	0.0	0.0	12.6	19.5	60.9	0.0	6.9	0.0	52.9	41.4	5.7
LENIOR CO SCHOOLS												
TOTAL :	501	3.8	3.4	16.4	16.2	41.3	10.0	9.0	0.0	64.1	23.6	12.4
HANDICAPPED :	50	0.0	0.0	2.0	6.0	34.0	18.0	40.0	0.0	20.0	50.0	30.0
NON-HANDICAPPED :	424	4.5	4.0	18.6	17.0	41.5	9.2	5.2	0.0	67.0	21.9	11.1
KINSTON CITY SCHOOLS												
TOTAL :	366	1.4	1.1	6.8	10.7	54.1	12.8	12.8	0.3	70.5	16.1	13.4
HANDICAPPED :	53	0.0	0.0	0.0	3.8	49.1	13.2	32.1	1.9	35.8	13.2	50.9
NON-HANDICAPPED :	313	1.6	1.3	8.0	11.8	55.0	12.8	9.7	0.0	76.4	16.6	7.0
NEW HANOVER CO SCHOOLS												
TOTAL :	1330	1.0	1.8	21.5	14.7	53.1	4.4	3.2	0.2	77.7	15.3	6.9
HANDICAPPED :	68	0.0	0.0	0.0	2.9	64.7	10.3	17.6	4.4	29.4	33.8	36.8
NON-HANDICAPPED :	1255	1.0	1.9	22.7	15.5	52.5	4.1	2.3	0.0	80.6	14.4	5.0

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THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 2--SOUTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUS'D HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
14	ONSLOW CO SCHOOLS												
	TOTAL :	1107	0.3	1.2	13.6	12.6	56.5	8.1	7.1	0.7	68.3	20.5	11.2
	HANDICAPPED :	88	0.0	0.0	0.0	2.3	38.6	13.6	36.4	9.1	15.9	22.7	51.4
	NON-HANDICAPPED :	1014	0.3	1.3	14.8	13.5	58.0	7.6	4.5	0.0	72.9	20.4	6.7
	MILITARY SCHOOL BASE												
	TOTAL :	268	2.2	2.6	38.4	14.2	38.4	2.6	1.5	0.0	73.9	16.8	9.3
	HANDICAPPED :	12	0.0	0.0	0.0	0.0	75.0	16.7	8.3	0.0	8.3	0.0	91.7
	NON-HANDICAPPED :	194	3.1	3.1	46.9	12.4	31.4	2.1	1.0	0.0	76.3	16.5	7.2
	PAMLICO CO SCHOOLS												
	TOTAL :	154	0.6	3.2	22.1	23.4	42.9	1.9	5.8	0.0	64.9	24.7	10.4
	HANDICAPPED :	12	0.0	0.0	0.0	8.3	66.7	0.0	25.0	0.0	0.0	25.0	75.0
	NON-HANDICAPPED :	141	0.7	3.5	23.4	24.8	41.1	2.1	4.3	0.0	70.9	24.8	4.3
	PENDER CO SCHOOLS												
	TOTAL :	321	0.9	3.7	10.0	17.1	52.3	7.2	8.7	0.0	69.5	16.5	14.0
HANDICAPPED :	30	0.0	0.0	0.0	6.7	53.3	6.7	33.3	0.0	30.0	23.3	46.7	
NON-HANDICAPPED :	290	1.0	4.1	11.0	18.3	52.1	7.2	6.2	0.0	73.8	15.9	10.3	
SAMPSON CO SCHOOLS													
TOTAL :	536	1.1	2.6	14.4	11.8	54.9	6.9	7.8	0.6	70.1	17.9	11.9	
HANDICAPPED :	77	0.0	0.0	0.0	1.3	54.5	10.4	21.2	2.6	27.3	18.2	54.5	
NON-HANDICAPPED :	459	1.3	3.1	16.8	13.5	54.9	6.3	3.9	0.2	77.3	17.9	4.8	
CLINTON CITY SCHOOLS													
TOTAL :	234	1.3	1.3	16.2	9.4	41.5	16.7	13.7	0.0	63.2	25.2	11.5	
HANDICAPPED :	27	0.0	0.0	0.0	0.0	37.0	18.5	44.4	0.0	14.8	25.9	59.3	
NON-HANDICAPPED :	207	1.5	1.5	18.4	10.7	42.2	16.0	9.7	0.0	69.9	25.2	4.9	
WAYNE CO SCHOOLS													
TOTAL :	991	0.4	1.6	20.0	18.3	49.7	5.8	3.8	0.4	76.3	17.0	6.8	
HANDICAPPED :	80	0.0	1.3	1.3	7.5	52.5	18.8	16.3	2.5	33.8	36.3	30.0	
NON-HANDICAPPED :	833	0.5	1.7	23.2	19.4	47.5	4.6	2.9	0.2	80.7	14.8	4.6	
GOLDSBORO CITY SCHOOLS													
TOTAL :	335	0.9	5.1	11.3	15.8	43.9	11.3	10.7	0.9	63.6	22.7	13.7	
HANDICAPPED :	23	0.0	4.3	0.0	0.0	39.1	13.0	30.4	13.0	8.7	34.8	56.5	
NON-HANDICAPPED :	310	1.0	5.2	11.9	17.1	44.5	11.0	9.4	0.0	67.4	21.9	10.6	

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
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## GRADE 6

REGION 3--CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
15	DURHAM CO SCHOOLS												
	TOTAL :	1230	1.1	3.9	25.1	18.4	43.7	4.1	3.7	0.1	83.4	12.0	4.6
	HANDICAPPED :	111	0.0	0.0	3.6	8.1	50.5	14.4	22.5	0.9	41.6	30.6	27.9
	NON-HANDICAPPED :	1062	1.2	4.3	27.3	19.4	43.0	2.9	1.8	0.0	88.0	9.8	2.2
	DURHAM CITY SCHOOLS												
	TOTAL :	602	0.0	1.3	6.1	11.0	54.5	13.5	13.3	0.3	59.8	28.1	12.1
	HANDICAPPED :	52	0.0	0.0	0.0	0.0	32.7	21.2	44.2	1.9	28.8	26.9	44.2
	NON-HANDICAPPED :	229	0.0	0.4	4.4	12.7	61.6	11.8	9.2	0.0	65.9	27.5	6.6
	EDGECOMBE CO SCHOOLS												
	TOTAL :	394	0.8	4.3	14.0	16.0	46.4	9.6	8.9	0.0	71.3	19.0	9.6
	HANDICAPPED :	16	0.0	0.0	0.0	6.3	43.8	18.3	31.3	0.0	31.3	37.5	31.3
	NON-HANDICAPPED :	376	0.8	4.5	14.6	16.5	46.5	9.3	7.7	0.0	73.1	18.1	8.8
	TARBORO CITY SCHOOLS												
	TOTAL :	246	8.5	4.5	15.9	16.3	41.5	8.5	4.5	0.4	72.0	19.1	8.9
	HANDICAPPED :	17	0.0	0.0	5.9	0.0	41.2	17.6	35.3	0.0	41.2	23.5	35.3
NON-HANDICAPPED :	227	9.3	4.8	16.7	17.2	41.4	7.9	2.2	0.4	74.9	18.5	6.6	
FRANKLIN CO SCHOOLS													
TOTAL :	344	6.7	7.6	25.6	16.0	29.4	8.1	6.1	0.6	66.6	26.2	7.3	
HANDICAPPED :	30	0.0	0.0	0.0	3.3	33.3	26.7	30.0	6.7	6.7	56.7	36.7	
NON-HANDICAPPED :	311	7.4	8.4	28.3	16.7	28.9	6.4	3.9	0.0	72.3	23.2	4.5	
FRANKLINTON CITY SCHOOLS													
TOTAL :	107	0.9	0.9	16.8	26.2	38.3	14.0	2.8	0.0	58.9	18.7	22.4	
HANDICAPPED :	7	0.0	0.0	14.3	14.3	0.0	28.6	42.9	0.0	14.3	0.0	85.7	
NON-HANDICAPPED :	99	1.0	1.0	16.2	27.3	41.4	13.1	0.0	0.0	62.6	19.2	18.2	
GRANVILLE CO SCHOOLS													
TOTAL :	510	1.4	2.9	20.4	14.1	51.2	5.1	4.1	0.8	65.7	24.3	10.0	
HANDICAPPED :	27	0.0	0.0	3.7	0.0	40.7	25.9	25.9	3.7	11.1	48.1	40.7	
NON-HANDICAPPED :	483	1.4	3.1	21.3	14.9	51.8	3.9	2.9	0.6	68.7	23.0	8.3	
HALIFAX CO SCHOOLS													
TOTAL :	516	0.0	1.9	11.8	11.0	55.4	10.5	7.9	1.4	57.0	27.5	15.5	
HANDICAPPED :	32	0.0	0.0	0.0	3.1	25.0	21.9	31.3	18.8	18.8	15.6	65.6	
NON-HANDICAPPED :	456	0.0	2.2	13.2	12.3	56.4	10.3	5.5	0.2	57.9	29.8	12.3	
ROANOKE RAPIDS CITY SCHOOLS													
TOTAL :	205	0.5	0.5	17.1	11.2	60.0	6.3	4.4	0.0	68.8	21.0	10.2	
HANDICAPPED :	22	0.0	0.0	4.5	0.0	45.5	27.3	22.7	0.0	40.9	13.6	45.5	
NON-HANDICAPPED :	183	0.5	0.5	18.6	12.6	61.7	3.8	2.2	0.0	72.1	21.9	6.0	
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# SUMMARY REPORT

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1985-86

GRADE 6

REGION 3--CENTRAL

RUN DATE: 02/10/86

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16	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	HS	++	+-	--
		PERCENTAGES								PERCENTAGES		
WELDON CITY SCHOOLS												
TOTAL : 93		0.0	0.0	3.2	17.2	54.8	16.1	8.6	0.0	50.5	33.3	16.1
HANDICAPPED : 5		0.0	0.0	0.0	0.0	0.0	20.0	80.0	0.0	20.0	20.0	60.0
NON-HANDICAPPED :		0.0	0.0	3.4	17.2	58.6	16.1	4.6	0.0	52.9	34.5	12.6
JOHNSTON CO SCHOOLS												
TOTAL : 1126		1.9	4.4	20.3	19.9	42.8	6.1	4.5	0.0	73.2	17.3	9.5
HANDICAPPED : 74		0.0	0.0	2.7	1.5	45.9	17.6	24.3	0.0	17.6	24.3	58.1
NON-HANDICAPPED : 980		2.0	4.8	22.8	20.6	41.9	4.8	3.1	0.0	76.8	16.8	6.3
NASH CO SCHOOLS												
TOTAL : 820		0.4	3.5	16.1	16.3	48.3	9.8	5.2	0.4	71.8	21.0	7.2
HANDICAPPED : 70		0.0	0.0	5.7	8.6	32.9	22.9	25.7	4.3	22.9	37.1	40.0
NON-HANDICAPPED : 702		0.4	4.0	16.0	17.2	50.3	8.5	3.6	0.0	75.5	20.1	4.4
ROCKY MOUNT CITY SCHOOLS												
TOTAL : 411		0.0	1.7	16.2	16.9	50.0	7.2	6.8	1.2	61.6	22.2	16.2
HANDICAPPED : 24		0.0	0.0	0.0	4.2	25.0	20.8	29.2	20.8	12.5	16.7	70.8
NON-HANDICAPPED : 390		0.0	1.8	17.2	17.7	51.5	6.4	5.4	0.0	64.6	22.6	12.8
NORTHAMPTON CO SCHOOLS												
TOTAL : 295		0.0	0.0	6.4	20.0	51.9	9.5	11.5	0.7	55.3	28.1	16.6
HANDICAPPED : 24		0.0	0.0	4.2	4.2	29.2	16.7	37.5	8.3	33.3	29.2	37.5
NON-HANDICAPPED : 205		0.0	0.0	7.3	22.0	56.1	5.4	9.3	0.0	62.4	28.8	8.8
VANCE CO SCHOOLS												
TOTAL : 558		0.5	3.6	14.2	17.0	46.8	9.5	8.4	0.0	59.1	24.0	16.8
HANDICAPPED : 45		0.0	0.0	0.0	2.2	44.4	26.7	26.7	0.0	6.7	33.3	60.0
NON-HANDICAPPED : 457		0.7	4.4	15.8	18.8	46.0	7.9	6.6	0.0	66.1	22.5	11.4
WAKE CO SCHOOLS												
TOTAL : 4244		2.0	4.4	17.4	16.9	44.2	7.8	6.5	0.8	83.6	11.3	5.1
HANDICAPPED : 383		0.0	0.5	2.3	9.1	34.7	17.2	29.5	6.5	43.3	24.5	32.1
NON-HANDICAPPED : 3749		2.1	4.8	18.8	17.6	45.1	7.0	4.3	0.2	87.4	10.1	2.5
WARREN CO SCHOOLS												
TOTAL : 223		0.9	5.8	31.4	15.7	35.9	3.6	5.4	1.3	55.2	30.5	14.3
HANDICAPPED : 19		0.0	5.3	0.0	10.5	26.3	10.5	31.6	15.8	5.3	26.3	68.4
NON-HANDICAPPED : 204		1.0	5.9	34.3	16.2	36.8	2.9	2.9	0.0	59.8	30.9	9.3
WILSON CO SCHOOLS												
TOTAL : 936		0.7	2.1	14.7	14.0	52.0	7.9	8.3	0.1	67.0	23.9	9.1
HANDICAPPED : 86		0.0	1.2	4.7	2.3	39.5	16.3	34.9	1.2	20.9	39.5	39.5
NON-HANDICAPPED : 849		0.8	2.2	15.8	15.2	53.4	7.1	5.5	0.0	71.7	22.3	6.0

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GRADE 6

REGION 4--SOUTH CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
17	BLADEN CO SCHOOLS												
	TOTAL :	469	0.0	0.4	10.2	11.3	59.9	9.8	8.1	0.2	70.6	14.9	14.5
	HANDICAPPED :	40	0.0	0.0	0.0	0.0	25.0	30.0	42.5	2.5	25.0	22.5	52.5
	NON-HANDICAPPED :	428	0.0	0.5	11.2	12.4	63.3	7.9	4.7	0.0	75.0	14.0	11.0
	COLUMBUS CO SCHOOLS												
	TOTAL :	642	0.0	1.2	12.0	12.0	55.3	7.2	11.5	0.8	67.6	21.0	11.4
	HANDICAPPED :	58	0.0	0.0	0.0	3.4	37.9	12.1	39.7	6.9	15.5	39.7	44.8
	NON-HANDICAPPED :	558	0.0	1.4	13.1	12.5	57.2	6.8	8.8	0.2	73.3	18.6	8.1
	WHITEVILLE CITY SCHOOLS												
	TOTAL :	205	2.9	4.9	19.5	19.0	38.0	8.3	6.3	1.0	56.6	23.4	20.0
	HANDICAPPED :	12	0.0	0.0	0.0	8.3	8.3	16.7	50.0	16.7	16.7	8.3	75.0
	NON-HANDICAPPED :	193	3.1	5.2	20.7	19.7	39.9	7.8	3.6	0.0	59.1	24.4	16.6
	CUMBERLAND SCHOOLS												
	TOTAL :	3098	0.6	1.5	15.0	16.6	52.9	7.2	5.8	0.3	72.7	17.1	10.2
	HANDICAPPED :	242	0.0	0.0	5.4	6.2	47.5	11.2	27.7	2.1	35.1	20.2	44.6
	NON-HANDICAPPED :	2844	0.7	1.7	15.9	17.4	53.4	6.8	4.0	0.1	75.9	16.8	7.3
	ALBRITTON MIDDLE SCHOOL												
TOTAL :	193	0.5	0.5	14.5	15.0	65.3	2.1	2.1	0.0	80.3	16.1	3.6	
HANDICAPPED :	12	0.0	0.0	0.0	0.0	75.0	0.0	25.0	0.0	58.3	8.3	33.3	
NON-HANDICAPPED :	180	0.6	0.6	15.6	16.1	64.4	2.2	0.6	0.0	82.2	16.7	1.1	
IRWIN MIDDLE SCHOOL													
TOTAL :	138	0.0	0.0	12.3	10.1	67.4	7.2	2.9	0.0	86.2	12.3	1.4	
HANDICAPPED :	8	0.0	0.0	0.0	0.0	75.0	12.5	12.5	0.0	62.5	25.0	12.5	
NON-HANDICAPPED :	130	0.0	0.0	13.1	10.3	66.9	6.9	2.3	0.0	87.7	11.5	0.8	
HARNETT CO SCHOOLS													
TOTAL :	933	0.4	1.1	18.5	11.9	52.7	8.3	6.8	0.3	74.1	16.5	9.4	
HANDICAPPED :	101	0.0	0.0	3.0	3.0	42.6	19.8	28.7	3.0	24.8	22.8	52.5	
NON-HANDICAPPED :	831	0.5	1.2	20.5	13.0	54.0	6.9	4.0	0.0	80.1	15.8	4.1	
HOKE CO SCHOOLS													
TOTAL :	391	1.0	4.1	15.3	16.4	47.3	6.9	7.2	1.8	68.8	17.4	13.8	
HANDICAPPED :	38	0.0	0.0	0.0	2.6	28.9	5.3	47.4	15.8	15.8	28.9	55.3	
NON-HANDICAPPED :	353	1.1	4.5	17.0	17.8	49.3	7.1	2.8	0.3	74.5	16.1	9.3	
LEE CO SCHOOLS													
TOTAL :	531	0.6	3.0	18.3	15.4	53.7	5.3	3.6	0.2	71.0	20.0	6.0	
HANDICAPPED :	30	0.0	0.0	0.0	10.0	53.3	13.3	23.3	0.0	36.7	33.3	30.0	
NON-HANDICAPPED :	498	0.6	3.2	19.5	15.9	54.0	4.6	2.0	0.2	76.7	18.9	4.4	
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## GRADE 6

REGION 4--SOUTH CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
18	MONTGOMERY CO SCHOOLS												
	TOTAL :	348	2.3	2.9	15.8	11.8	45.1	9.2	11.5	1.4	51.1	27.3	21.6
	HANDICAPPED :	37	0.0	0.0	0.0	2.7	29.7	8.1	48.6	10.8	8.1	8.1	83.8
	NON-HANDICAPPED :	310	2.6	3.2	17.7	12.9	46.8	3.4	7.1	0.3	56.5	29.4	14.2
	MOORE CO SCHOOLS												
	TOTAL :	682	0.7	2.2	11.7	15.7	51.6	10.0	7.3	0.7	66.3	22.7	11.0
	HANDICAPPED :	84	0.0	0.0	2.4	4.8	44.0	13.1	31.0	4.8	20.2	35.7	44.0
	NON-HANDICAPPED :	543	0.9	2.4	12.9	17.1	53.2	9.4	3.9	0.2	73.5	20.4	6.1
	RICHMOND CO SCHOOLS												
	TOTAL :	722	1.8	5.3	17.0	20.6	38.9	9.4	6.2	0.7	64.8	19.5	15.7
	HANDICAPPED :	50	0.0	0.0	0.0	8.0	30.0	24.0	28.0	10.0	22.0	20.0	58.0
	NON-HANDICAPPED :	554	2.3	6.5	20.0	20.4	40.4	7.6	2.7	0.0	71.3	18.6	10.1
	ROBESON CO SCHOOLS												
	TOTAL :	1135	0.2	1.0	5.3	10.0	53.5	15.1	13.7	1.4	59.5	25.3	15.2
	HANDICAPPED :	83	0.0	0.0	0.0	1.2	19.3	16.9	48.2	14.5	15.7	30.1	54.2
	NON-HANDICAPPED :	898	0.2	1.2	5.9	11.5	55.6	14.0	11.4	0.2	60.5	26.5	13.0
	FAIRMONT CITY SCHOOLS												
	TOTAL :	162	3.1	3.7	14.8	25.3	2.0	3.7	6.2	1.2	71.0	13.6	15.4
HANDICAPPED :	20	0.0	0.0	0.0	0.0	45.0	5.0	40.0	10.0	20.0	10.0	70.0	
NON-HANDICAPPED :	142	3.5	4.2	16.9	28.9	41.5	3.5	1.4	0.0	78.2	14.1	7.7	
LUMBERTON CITY SCHOOLS													
TOTAL :	329	0.0	2.4	13.7	11.6	57.8	5.8	6.7	2.1	66.0	20.1	14.0	
HANDICAPPED :	20	0.0	0.0	5.0	0.0	15.0	10.0	40.0	30.0	10.0	15.0	75.0	
NON-HANDICAPPED :	308	0.0	2.6	14.3	12.3	60.4	5.5	4.5	0.3	69.5	20.5	10.1	
RED SPRINGS CITY SCHOOLS													
TOTAL :	143	0.0	0.0	8.4	11.2	51.0	15.4	14.0	0.0	63.6	21.0	15.4	
HANDICAPPED :	9	0.0	0.0	0.0	0.0	55.6	0.0	44.4	0.0	11.1	44.4	44.4	
NON-HANDICAPPED :	111	0.0	0.0	10.8	14.4	48.6	17.1	9.0	0.0	68.5	18.0	13.5	
SAINT PAULS CITY SCHOOLS													
TOTAL :	122	0.0	0.0	7.4	13.1	65.6	6.6	6.6	0.8	50.0	26.2	23.8	
HANDICAPPED :	9	0.0	0.0	0.0	0.0	55.6	11.1	33.3	0.0	11.1	11.1	77.8	
NON-HANDICAPPED :	112	0.0	0.0	8.0	14.3	67.0	6.3	3.6	0.9	53.6	27.7	18.8	
SCOTLAND CO SCHOOLS													
TOTAL :	602	2.3	5.5	14.3	15.9	37.9	11.5	11.8	0.8	57.8	24.9	17.3	
HANDICAPPED :	50	0.0	0.0	0.0	2.0	20.0	16.0	54.0	8.0	6.0	20.0	74.0	
NON-HANDICAPPED :	550	2.5	6.0	15.6	17.3	39.6	11.1	7.6	0.2	62.7	25.5	11.8	

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GRADE 6

REGION 5--NORTH CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
		PERCENTAGES								PERCENTAGES			
19	ALAMANCE CO SCHOOLS												
	TOTAL :	743	1.5	2.0	16.0	15.2	53.0	6.3	5.2	0.7	79.3	14.3	6.5
	HANDICAPPED :	72	0.0	0.0	1.4	1.4	50.0	16.7	25.0	5.6	45.8	22.2	31.9
	NON-HANDICAPPED :	670	1.6	2.2	17.5	16.7	53.4	5.2	3.1	0.1	82.8	13.4	3.7
	BURLINGTON CITY SCHOOLS												
	TOTAL :	443	2.0	4.7	28.7	21.4	37.5	3.3	1.8	0.0	81.9	11.5	6.5
	HANDICAPPED :	41	0.0	0.0	9.8	4.9	58.5	17.1	9.8	0.0	34.1	31.7	34.1
	NON-HANDICAPPED :	402	2.2	5.2	30.6	23.1	35.3	2.5	1.0	0.0	86.8	9.5	3.7
	CASWELL CO SCHOOLS												
	TOTAL :	293	0.0	1.0	11.3	16.0	56.0	9.2	5.8	0.7	63.1	29.0	7.8
	HANDICAPPED :	11	0.0	0.0	0.0	0.0	27.3	36.4	36.4	0.0	36.4	18.2	45.5
	NON-HANDICAPPED :	256	0.0	1.2	11.3	18.4	55.1	9.0	4.7	0.4	64.5	30.1	5.5
	CHATHAM CO SCHOOLS												
	TOTAL :	411	1.0	4.1	15.3	15.6	56.2	4.9	2.4	0.5	72.5	20.2	7.3
	HANDICAPPED :	24	0.0	0.0	0.0	12.5	41.7	12.5	25.0	8.3	25.0	16.7	58.3
	NON-HANDICAPPED :	387	1.0	4.4	16.3	15.8	57.1	4.4	1.0	0.0	75.5	20.4	4.1
DAVIDSON CO SCHOOLS													
TOTAL :	1228	0.2	1.6	18.0	15.1	54.7	6.3	3.8	0.2	74.1	19.5	6.4	
HANDICAPPED :	81	0.0	0.0	2.5	2.5	59.3	16.0	17.3	2.5	32.1	29.6	38.3	
NON-HANDICAPPED :	1143	0.3	1.7	19.2	16.0	54.5	5.5	2.8	0.0	77.2	18.8	4.0	
LEXINGTON CITY SCHOOLS													
TOTAL :	265	2.6	7.2	15.6	16.6	40.8	7.2	9.8	0.0	57.4	22.3	20.4	
HANDICAPPED :	25	0.0	4.0	4.0	8.0	44.0	16.0	24.0	0.0	28.0	32.0	40.0	
NON-HANDICAPPED :	222	2.7	6.8	16.2	16.7	42.3	6.8	8.6	0.0	60.4	20.7	18.9	
THOMASVILLE CITY SCHOOLS													
TOTAL :	202	0.5	1.0	14.9	11.9	55.9	6.9	7.9	1.0	67.8	22.8	9.4	
HANDICAPPED :	31	0.0	0.0	3.2	0.0	51.6	9.7	29.0	6.5	29.0	25.8	45.2	
NON-HANDICAPPED :	167	0.6	1.2	17.4	14.4	56.3	6.6	3.6	0.0	75.4	22.2	2.4	
FORSYTH CO SCHOOLS													
TOTAL :	2866	2.5	3.3	26.8	19.4	40.5	3.1	4.1	0.3	72.2	18.2	9.7	
HANDICAPPED :	226	0.4	1.3	6.2	8.8	42.0	8.0	30.1	3.1	29.6	27.9	42.5	
NON-HANDICAPPED :	2600	2.8	3.5	28.7	20.4	40.2	2.7	1.8	0.0	75.8	17.3	6.8	
GUILFORD SCHOOLS													
TOTAL :	1690	0.5	2.4	21.4	16.6	51.7	3.7	3.4	0.4	84.3	11.2	4.6	
HANDICAPPED :	136	0.0	0.0	7.4	3.7	50.0	13.2	22.8	2.9	36.8	26.5	36.8	
NON-HANDICAPPED :	1524	0.5	2.7	22.8	17.8	51.6	2.7	1.6	0.1	88.8	9.4	1.7	

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GRADE 6

REGION 5--NORTH CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
GREENSBORO CITY SCHOOLS													
TOTAL :	1529	1.6	5.6	20.5	18.4	41.6	6.8	4.6	0.8	75.2	17.3	7.5	
HANDICAPPED :	195	0.0	1.0	7.2	11.8	45.6	16.4	15.4	2.6	40.0	32.3	27.7	
NON-HANDICAPPED :	1334	1.9	6.3	22.4	19.4	41.0	5.4	3.1	0.5	80.4	15.1	4.5	
HIGH POINT CITY SCHOOLS													
TOTAL :	666	3.0	6.3	15.8	16.8	36.3	11.1	10.7	0.0	61.6	2.3	17.1	
HANDICAPPED :	51	0.0	2.0	2.0	2.0	29.4	31.4	33.3	0.0	25.5	27.5	47.1	
NON-HANDICAPPED :	614	3.3	6.7	16.9	17.9	37.0	9.4	8.8	0.0	64.5	20.8	14.7	
ORANGE CO SCHOOLS													
TOTAL :	348	0.3	0.6	10.3	9.5	60.1	10.1	8.6	0.6	80.2	14.7	5.2	
HANDICAPPED :	31	0.0	0.0	0.0	3.2	51.6	12.9	29.0	3.2	48.4	32.3	19.4	
NON-HANDICAPPED :	312	0.3	0.6	11.5	10.3	61.2	9.9	6.1	0.0	84.0	12.8	3.2	
20	CHAPEL HILL CITY SCHOOLS												
	TOTAL :	328	10.1	3.4	27.7	13.1	39.9	3.0	2.1	0.6	85.7	10.1	4.3
	HANDICAPPED :	34	0.0	0.0	11.8	11.8	61.8	5.9	8.8	0.0	55.9	23.5	20.6
	NON-HANDICAPPED :	292	11.3	3.8	29.8	13.4	37.0	2.7	1.4	0.7	89.0	8.6	2.4
PERSON CO SCHOOLS													
TOTAL :	420	2.6	2.1	13.8	14.0	53.8	8.1	5.5	0.0	74.8	14.8	10.5	
HANDICAPPED :	42	0.0	0.0	0.0	0.0	47.9	20.8	31.3	0.0	33.3	20.8	45.8	
NON-HANDICAPPED :	370	3.0	2.4	15.7	15.9	54.6	6.2	2.2	0.0	80.5	13.8	5.7	
RANDOLPH CO SCHOOLS													
TOTAL :	1041	1.2	3.2	15.1	16.7	47.4	9.3	7.0	0.2	75.3	15.9	8.7	
HANDICAPPED :	100	0.0	0.0	3.0	7.0	32.0	23.0	34.0	1.0	33.0	21.0	46.0	
NON-HANDICAPPED :	889	1.3	3.6	16.3	17.9	48.8	8.0	4.0	0.0	79.9	15.6	4.5	
ASHEBORO CITY SCHOOLS													
TOTAL :	266	6.8	10.5	26.7	21.4	24.8	5.3	4.1	0.4	82.0	13.9	4.1	
HANDICAPPED :	41	2.4	2.4	7.3	12.2	51.2	9.8	14.6	0.0	46.3	34.1	19.5	
NON-HANDICAPPED :	217	7.8	12.4	30.9	22.1	20.3	4.6	1.4	0.5	89.9	9.7	0.5	
ROCKINGHAM CO SCHOOLS													
TOTAL :	304	1.3	2.3	15.5	20.1	49.3	8.6	3.0	0.0	75.7	16.1	8.2	
HANDICAPPED :	18	0.0	0.0	0.0	16.7	38.9	27.8	16.7	0.0	27.8	38.9	33.3	
NON-HANDICAPPED :	283	1.4	2.1	16.3	20.1	50.5	7.4	2.1	0.0	78.8	14.5	6.7	
EDEN CITY SCHOOLS													
TOTAL :	337	0.3	5.0	16.9	24.0	46.0	3.9	3.3	0.6	75.1	16.6	8.3	
HANDICAPPED :	31	0.0	3.2	6.5	0.0	48.4	22.6	19.4	0.0	25.8	32.3	41.9	
NON-HANDICAPPED :	282	0.4	5.3	17.7	26.6	46.8	1.4	1.1	0.7	79.8	15.2	5.0	

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1985-86

GRADE 6

REGION 5--NORTH CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES				
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--		
NUMBER TESTED		PERCENTAGES								PERCENTAGES				
WESTERN ROCKINGHAM SCHJOLS														
TOTAL :		263	0.8	7.2	20.5	14.4	46.8	6.5	3.8	0.0	66.2	24.3	9.5	
HANDICAPPED :		38	0.0	2.6	10.5	7.9	47.4	15.8	15.8	0.0	31.6	42.1	26.3	
NON-HANDICAPPED :		225	0.9	8.0	22.2	15.6	46.7	4.9	1.8	0.0	72.0	21.3	6.7	
REIDSVILLE CITY SCHOOLS														
TOTAL :		294	0.0	2.7	12.6	15.0	52.4	8.2	8.2	1.0	58.8	23.5	17.7	
HANDICAPPED :		21	0.0	0.0	0.0	0.0	28.6	9.5	52.4	9.5	9.5	28.6	61.9	
NON-HANDICAPPED :		273	0.0	2.9	13.6	16.1	54.2	8.1	4.8	0.4	62.6	23.1	14.3	
STOKES CO SCHOOLS														
TOTAL :		510	1.0	3.1	31.4	17.6	40.6	3.5	2.7	0.0	79.2	13.3	7.5	
HANDICAPPED :		37	0.0	0.0	2.7	5.4	62.2	8.1	21.6	0.0	40.5	32.4	27.0	
NON-HANDICAPPED :		466	1.1	3.4	32.6	18.9	39.5	3.2	1.3	0.0	82.0	12.0	6.0	



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## GRADE 6

REGION 6--SOUTHWEST

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES				
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--		
NUMBER TESTED		PERCENTAGES								PERCENTAGES				
ANSON COUNTY SCHOOLS														
TOTAL :		367	1.4	1.4	12.3	12.8	45.5	12.5	13.9	0.3	42.0	31.6	26.4	
HANDICAPPED :		45	0.0	0.0	0.0	4.4	31.1	11.1	51.1	2.2	6.7	24.4	68.9	
NON-HANDICAPPED :		311	1.6	1.6	13.2	13.8	48.6	12.2	9.0	0.0	47.9	31.8	20.3	
CABARRUS COUNTY SCHOOLS														
TOTAL :		906	0.8	1.9	20.4	14.5	51.3	6.2	4.9	0.1	71.0	17.3	11.7	
HANDICAPPED :		90	0.0	0.0	1.1	5.6	45.6	18.9	28.9	0.0	27.8	26.7	45.6	
NON-HANDICAPPED :		792	0.9	2.0	22.6	14.9	52.3	4.9	2.3	0.1	75.1	16.7	8.2	
KANNAPOLIS CITY SCHOOLS														
TOTAL :		335	5.1	9.6	18.5	20.0	34.3	6.3	5.7	0.6	77.6	15.5	6.9	
HANDICAPPED :		26	0.0	0.0	0.0	0.0	42.3	15.4	34.6	7.7	26.9	23.1	50.0	
NON-HANDICAPPED :		268	6.3	11.2	22.0	22.4	31.0	4.9	2.2	0.0	81.7	15.3	3.0	
22	CLEVELAND COUNTY SCHOOLS													
TOTAL :		671	2.8	7.2	23.2	17.4	35.8	6.0	7.0	0.6	72.0	14.8	13.3	
HANDICAPPED :		65	0.0	0.0	1.5	6.2	32.3	21.5	32.3	6.2	4.6	26.2	69.2	
NON-HANDICAPPED :		604	3.1	7.9	25.7	18.5	36.1	4.3	4.3	0.0	79.1	13.6	7.3	
KINGS MOUNTAIN CITY SCHOOLS														
TOTAL :		346	0.6	2.0	23.1	19.9	41.9	5.5	6.9	0.0	64.2	23.4	12.4	
HANDICAPPED :		40	0.0	0.0	2.5	0.0	42.5	17.5	37.5	0.0	7.5	20.0	72.5	
NON-HANDICAPPED :		284	0.7	2.5	25.7	22.2	41.5	4.2	3.2	0.0	71.8	23.2	4.9	
SHELBY CITY SCHOOLS														
TOTAL :		239	5.4	8.8	22.2	14.2	38.1	5.9	5.4	0.0	56.1	29.3	14.6	
HANDICAPPED :		27	0.0	0.0	0.0	7.4	48.1	25.9	18.5	0.0	3.7	40.7	55.6	
NON-HANDICAPPED :		212	6.1	9.9	25.0	15.1	36.8	3.3	3.8	0.0	62.7	27.8	9.4	
GASTON COUNTY SCHOOLS														
TOTAL :		2487	0.4	1.6	11.0	14.2	53.0	9.8	9.4	0.6	69.0	21.1	9.9	
HANDICAPPED :		262	0.0	0.0	1.9	4.6	40.8	17.2	29.8	5.7	30.2	28.6	41.2	
NON-HANDICAPPED :		2200	0.5	1.8	12.2	15.4	54.5	8.9	6.7	0.0	74.1	20.0	5.8	
LINCOLN COUNTY SCHOOLS														
TOTAL :		621	1.1	3.5	23.2	17.4	38.8	7.7	7.7	0.5	64.3	19.6	16.1	
HANDICAPPED :		32	0.0	0.0	0.0	3.1	37.5	28.1	21.9	9.4	12.5	28.1	59.4	
NON-HANDICAPPED :		562	1.2	3.7	25.4	19.0	37.5	6.4	6.6	0.0	67.8	7	13.5	
MECKLENBURG COUNTY SCHOOLS														
TOTAL :		5155	1.2	4.1	24.0	16.5	45.4	4.4	3.9	0.6	71.4	18.4	10.3	
HANDICAPPED :		328	0.3	0.0	2.7	5.8	43.3	11.3	31.7	4.9	25.3	22.9	51.8	
NON-HANDICAPPED :		4401	1.2	4.3	25.3	17.1	46.1	3.7	1.9	0.3	75.2	17.5	7.3	

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GRADE 6

REGION 6--SOUTHWEST

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
ROWAN COUNTY SCHOOLS												
TOTAL :	978	2.0	3.4	18.0	13.9	50.5	6.3	5.4	0.4	73.5	18.3	8.2
HANDICAPPED :	108	0.0	0.9	3.7	11.1	45.4	15.7	19.4	3.7	37.0	28.7	34.3
NON-HANDICAPPED :	815	2.5	3.8	19.1	13.5	51.9	5.5	3.7	0.0	77.8	17.1	5.2
SALISBURY CITY SCHOOLS												
TOTAL :	170	0.6	1.2	8.8	16.5	57.1	7.6	8.2	0.0	70.6	20.0	9.4
HANDICAPPED :	23	0.0	0.0	0.0	0.0	52.2	13.0	34.8	0.0	26.1	34.8	39.1
NON-HANDICAPPED :	147	0.7	1.4	10.2	17.0	57.8	6.8	4.1	0.0	77.6	17.7	4.8
STANLY COUNTY SCHOOLS												
TOTAL :	533	2.3	4.9	18.8	17.3	46.0	8.3	2.6	0.0	68.3	21.4	10.3
HANDICAPPED :	52	0.0	0.0	5.8	5.8	50.0	26.9	11.5	0.0	28.8	40.4	30.8
NON-HANDICAPPED :	480	2.5	5.4	20.2	18.5	45.4	6.3	1.7	0.0	72.7	19.4	7.9
23 ALBEMARLE CITY SCHOOLS												
TOTAL :	140	2.1	5.7	18.6	18.6	40.0	10.0	4.3	0.7	75.0	21.4	3.6
HANDICAPPED :	13	0.0	0.0	0.0	30.8	30.8	15.4	23.1	3.0	23.1	53.8	3.1
NON-HANDICAPPED :	126	2.4	6.3	20.6	17.5	41.5	8.7	2.4	0.8	81.0	17.5	1.6
UNION COUNTY SCHOOLS												
TOTAL :	908	3.6	5.5	26.5	11.3	46.0	2.5	4.2	0.2	73.6	15.6	10.8
HANDICAPPED :	83	0.0	0.0	3.6	1.2	50.6	9.6	32.5	2.4	24.1	12.0	63.9
NON-HANDICAPPED :	804	4.1	6.2	28.7	12.3	45.6	1.6	1.4	0.0	78.9	15.9	5.2
MONROE CITY SCHOOLS												
TOTAL :	223	1.3	4.0	31.4	18.4	37.7	4.0	3.1	0.0	64.6	24.2	11.2
HANDICAPPED :	19	0.0	0.0	0.0	0.0	52.6	15.8	31.6	0.0	15.8	21.1	63.2
NON-HANDICAPPED :	203	1.5	4.4	34.0	20.2	36.5	3.0	0.5	0.0	69.0	24.6	6.4

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NUMBER TESTED		PERCENTAGES								PERCENTAGES		
ALEXANDER COUNTY SCHOOLS												
TOTAL :	403	3.0	3.5	26.1	13.4	41.9	5.2	5.5	0.5	72.7	17.4	9.9
HANDICAPPED :	58	0.0	1.7	3.4	3.4	41.4	15.5	31.0	3.4	22.4	29.3	48.3
NON-HANDICAPPED :	345	3.5	3.8	29.9	15.1	42.0	4.6	1.2	0.0	81.2	15.4	3.5
ALLEGHANY COUNTY SCHOOLS												
TOTAL :	128	1.6	5.5	38.3	14.1	32.0	2.3	6.3	0.0	58.6	19.5	21.9
HANDICAPPED :	9	0.0	0.0	11.1	0.0	33.3	11.1	44.4	0.0	11.1	11.1	77.8
NON-HANDICAPPED :	92	2.2	6.5	45.7	7.6	32.6	1.1	4.3	0.0	67.4	19.6	13.0
ASHE COUNTY SCHOOLS												
TOTAL :	297	3.4	6.4	23.6	17.2	33.7	9.8	5.4	0.7	68.7	17.5	13.8
HANDICAPPED :	40	0.0	0.0	2.5	5.0	35.0	27.5	25.0	5.0	10.0	30.0	60.0
NON-HANDICAPPED :	257	3.9	7.4	26.8	19.1	33.5	7.0	2.3	0.0	77.8	15.6	6.6
AVERY COUNTY SCHOOLS												
TOTAL :	203	3.9	3.4	19.2	23.2	37.4	2.5	10.3	0.0	56.2	25.6	18.2
HANDICAPPED :	21	0.0	0.0	0.0	0.0	42.9	4.8	52.4	0.0	9.5	33.3	57.1
NON-HANDICAPPED :	180	3.9	3.9	21.7	25.6	37.2	2.2	5.6	0.0	61.7	25.0	13.3
BURKE COUNTY SCHOOLS												
TOTAL :	999	0.6	0.8	13.5	11.1	63.4	5.2	4.8	0.6	77.7	14.6	7.7
HANDICAPPED :	67	0.0	0.0	3.0	7.5	50.7	11.9	20.9	6.0	28.4	28.4	43.3
NON-HANDICAPPED :	865	0.7	0.9	15.0	11.8	63.7	4.3	3.4	0.2	81.5	14.0	4.5
CALDWELL COUNTY SCHOOLS												
TOTAL :	992	1.6	5.2	16.9	16.2	46.1	6.7	6.3	1.0	76.6	13.7	9.7
HANDICAPPED :	71	0.0	1.4	4.2	9.9	25.4	18.3	29.6	11.3	28.2	15.5	56.3
NON-HANDICAPPED :	918	1.7	5.6	18.0	16.8	47.6	5.8	4.4	0.2	80.4	13.5	6.1
CATAWBA COUNTY SCHOOLS												
TOTAL :	1002	0.2	1.3	18.8	18.3	51.0	5.5	4.3	0.7	74.4	15.7	10.0
HANDICAPPED :	100	0.0	0.0	3.0	6.0	53.0	17.0	17.0	4.0	32.0	25.0	43.0
NON-HANDICAPPED :	769	0.3	1.6	21.3	21.7	48.2	3.6	2.5	0.3	81.3	13.8	4.9
HICKORY CITY SCHOOLS												
TOTAL :	305	0.3	1.3	11.8	17.0	56.7	5.2	7.2	0.3	73.1	19.0	7.9
HANDICAPPED :	35	0.0	0.0	0.0	2.9	51.4	11.4	34.3	0.0	25.7	48.6	25.7
NON-HANDICAPPED :	268	0.4	1.5	13.4	12.0	57.8	4.5	3.0	0.4	79.9	14.9	5.2
NEWTON CITY SCHOOLS												
TOTAL :	217	5.5	9.7	21.2	19.8	32.3	7.4	3.2	0.9	74.2	15.2	10.6
HANDICAPPED :	18	0.0	0.0	0.0	16.7	27.8	33.3	16.7	5.6	22.2	11.1	66.7
NON-HANDICAPPED :	199	6.0	10.6	23.1	20.1	32.7	5.0	2.0	0.5	78.9	15.6	5.5

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GRADE 6

REGION 7--NORTHWEST

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TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
25	DAVIE COUNTY SCHOOLS												
	TOTAL :	357	3.9	8.7	32.8	16.5	33.3	2.2	2.2	0.3	73.1	16.8	10.1
	HANDICAPPED :	37	0.0	0.0	16.2	16.2	40.5	10.8	13.5	2.7	29.7	35.1	35.1
	NON-HANDICAPPED :	319	4.4	9.7	34.5	16.6	32.6	1.3	0.9	0.0	78.1	14.7	7.2
	IREDELL COUNTY SCHOOLS												
	TOTAL :	800	0.5	1.1	14.4	10.9	58.9	6.5	7.6	0.1	76.0	15.8	8.3
	HANDICAPPED :	63	0.0	0.0	1.6	0.0	57.1	11.1	28.6	1.6	36.5	23.8	39.7
	NON-HANDICAPPED :	713	0.6	1.0	15.3	11.6	59.2	6.5	6.0	0.0	79.4	15.1	5.5
	MOORESVILLE CITY SCHOOLS												
	TOTAL :	152	0.0	2.6	16.4	10.5	50.7	8.6	11.2	0.0	75.0	17.1	7.9
	HANDICAPPED :	12	0.0	0.0	0.0	8.3	16.7	33.3	41.7	0.0	25.0	41.7	33.3
	NON-HANDICAPPED :	140	0.0	2.9	17.9	10.7	53.6	6.4	8.6	0.0	79.3	15.0	5.7
	STATESVILLE CITY SCHOOLS												
	TOTAL :	263	3.4	5.3	10.3	14.4	47.1	10.6	8.0	0.8	74.5	17.9	7.6
	HANDICAPPED :	19	0.0	0.0	0.0	0.0	57.9	5.3	31.6	5.3	21.1	36.8	42.1
	NON-HANDICAPPED :	241	3.7	5.8	11.2	15.8	45.6	11.2	6.2	0.4	78.4	16.6	5.0
	SURRY COUNTY SCHOOLS												
	TOTAL :	618	3.9	4.2	33.3	15.0	35.9	2.8	4.5	0.3	77.0	14.9	8.1
	HANDICAPPED :	68	1.5	0.0	5.9	7.4	52.9	7.4	22.1	2.9	44.1	22.1	33.8
	NON-HANDICAPPED :	510	4.5	4.7	36.7	15.9	33.7	2.2	2.4	0.0	83.3	12.9	3.7
	ELKIN CITY SCHOOLS												
	TOTAL :	78	2.6	1.3	10.3	14.1	53.8	9.0	9.0	0.0	87.2	9.0	3.8
	HANDICAPPED :	2	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	100.0
	NON-HANDICAPPED :	76	2.6	1.3	10.5	14.5	53.9	9.2	7.9	0.0	89.5	9.2	1.3
	MOUNT AIRY CITY SCHOOLS												
TOTAL :	128	0.8	1.6	10.2	7.8	68.0	2.3	7.8	1.6	82.0	14.1	3.9	
HANDICAPPED :	12	0.0	0.0	0.0	0.0	50.0	8.3	25.0	16.7	41.7	25.0	33.3	
NON-HANDICAPPED :	116	0.9	1.7	11.2	8.6	69.8	1.7	6.0	0.0	86.2	12.9	0.9	
WATAUGA COUNTY SCHOOLS													
TOTAL :	343	3.2	4.1	21.0	19.2	40.8	7.3	4.1	0.3	85.4	6.1	8.5	
HANDICAPPED :	35	0.0	0.0	2.9	0.0	54.3	11.4	28.6	2.9	34.3	17.1	48.6	
NON-HANDICAPPED :	307	3.6	4.6	23.1	21.5	39.1	6.8	1.3	0.0	91.2	4.9	3.9	
WILKES COUNTY SCHOOLS													
TOTAL :	834	0.4	1.2	16.5	20.3	52.3	4.8	4.2	0.4	66.8	20.3	12.9	
HANDICAPPED :	64	0.0	0.0	1.6	6.3	39.1	14.1	35.9	3.1	17.2	25.0	57.8	
NON-HANDICAPPED :	762	0.4	1.3	17.8	21.7	53.4	3.8	1.4	0.1	71.4	19.6	9.1	
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# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 7--NORTHWEST

RUN DATE: 02/10/86

TEST DATE: 12/84

TEST DATE: 12/84

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
		YADKIN COUNTY SCHOOLS										
TOTAL :	373	1.9	6.4	19.0	20.9	41.8	5.9	3.6	0.3	69.7	16.6	13.7
HANDICAPPED :	35	0.0	0.0	0.0	5.7	54.3	14.3	22.9	2.9	20.0	20.0	60.0
NON-HANDICAPPED :	336	2.1	7.1	21.1	22.6	40.5	4.8	1.8	0.0	75.0	16.1	8.9

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 8--WESTERN

RUN DATE: 02/10/86

TEST DATE: 12/84

TEST DATE: 12/84

		4.0	3.5	FOCUSED HOLISTIC SCORE POINTS						CONVENTION SCORES			
				3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
BUNCOMBE COUNTY SCHOOLS													
TOTAL :		1638	0.4	1.8	18.7	16.5	53.7	3.7	4.2	1.0	68.3	21.3	10.4
HANDICAPPED :		219	0.0	0.0	4.1	5.9	53.4	13.2	15.5	7.8	24.2	28.3	47.5
NON-HANDICAPPED :		1419	0.5	2.0	21.0	18.1	53.8	2.2	2.4	0.0	75.1	20.2	4.7
ASHEVILLE CITY SCHOOLS													
TOTAL :		349	0.3	0.3	14.0	11.7	58.2	5.7	9.2	0.6	63.9	22.3	13.8
HANDICAPPED :		23	0.0	0.0	4.3	0.0	30.4	17.4	39.1	8.7	26.1	26.1	47.8
NON-HANDICAPPED :		325	0.3	0.3	14.8	12.3	60.3	4.9	7.1	0.0	66.8	21.8	11.4
CHEROKEE COUNTY SCHOOLS													
TOTAL :		301	0.7	2.7	21.9	19.3	39.9	8.0	7.6	0.0	76.1	16.3	7.6
HANDICAPPED :		25	0.0	0.0	4.0	8.0	52.0	12.0	24.0	0.0	20.0	40.0	40.0
NON-HANDICAPPED :		275	0.7	2.9	23.6	20.0	38.9	7.6	6.2	0.0	81.1	14.2	4.7
CLAY COUNTY SCHOOLS													
TOTAL :		98	0.0	0.0	5.1	10.2	62.2	9.2	12.2	1.0	64.3	15.3	20.4
HANDICAPPED :		4	0.0	0.0	0.0	0.0	25.0	0.0	50.0	25.0	0.0	0.0	100.0
NON-HANDICAPPED :		69	0.0	0.0	7.2	13.0	66.7	8.7	4.3	0.0	68.1	15.9	15.9
GRAHAM COUNTY SCHOOLS													
TOTAL :		92	1.1	1.1	14.1	14.1	59.8	1.1	8.7	0.0	76.1	9.8	14.1
HANDICAPPED :		11	0.0	0.0	0.0	0.0	45.5	9.1	45.5	0.0	9.1	9.1	81.8
NON-HANDICAPPED :		81	1.2	1.2	16.0	16.0	61.7	0.0	3.7	0.0	85.2	9.9	4.9
HAYWOOD COUNTY SCHOOLS													
TOTAL :		593	1.7	4.0	20.4	19.2	47.9	2.7	3.5	0.5	75.9	15.9	8.3
HANDICAPPED :		33	0.0	0.0	0.0	3.0	42.4	6.1	39.4	9.1	21.2	27.3	51.5
NON-HANDICAPPED :		560	1.8	4.3	21.6	20.2	48.2	2.5	1.4	0.0	79.1	15.2	5.7
HENDERSON COUNTY SCHOOLS													
TOTAL :		649	2.3	3.7	16.8	19.6	46.5	5.9	5.1	0.2	78.1	13.7	8.2
HANDICAPPED :		59	0.0	0.0	5.1	6.8	45.8	16.9	23.7	1.7	40.7	28.8	30.5
NON-HANDICAPPED :		589	2.5	4.1	18.0	20.9	46.7	4.6	3.2	0.0	82.0	12.1	5.9
HENDERSONVILLE CITY SCHOOLS													
TOTAL :		98	4.1	4.1	30.6	17.3	27.6	14.3	2.0	0.0	80.6	11.2	8.2
HANDICAPPED :		5	0.0	0.0	20.0	0.0	40.0	0.0	40.0	0.0	60.0	20.0	20.0
NON-HANDICAPPED :		93	4.3	4.3	31.2	18.3	26.9	15.1	0.0	0.0	81.7	10.8	7.5
JACKSON COUNTY SCHOOLS													
TOTAL :		295	1.7	9.5	23.7	20.0	38.0	4.7	2.0	0.3	68.5	21.0	10.5
HANDICAPPED :		26	0.0	0.0	7.7	3.8	46.2	23.1	15.4	3.8	11.5	42.3	46.2
NON-HANDICAPPED :		269	1.9	10.4	25.3	21.6	37.2	3.0	0.7	0.0	74.0	19.0	7.1

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# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 8--WESTERN

RUN DATE: 02/10/86

TEST DATE: 12/84

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
28	MACON COUNTY SCHOOLS												
	TOTAL :	268	1.9	7.5	18.7	19.4	43.7	5.6	3.4	0.0	81.3	11.9	6.7
	HANDICAPPED :	32	0.0	0.0	12.5	9.4	46.9	15.6	15.6	0.0	43.8	34.4	21.9
	NON-HANDICAPPED :	225	2.2	8.4	20.0	21.8	41.3	4.4	1.8	0.0	85.8	9.3	4.9
	MADISON COUNTY SCHOOLS												
	TOTAL :	221	0.9	0.5	22.2	10.0	52.9	3.2	9.0	1.4	48.4	22.6	29.0
	HANDICAPPED :	23	0.0	0.0	4.3	0.0	43.5	4.3	39.1	8.7	8.7	21.7	69.6
	NON-HANDICAPPED :	182	0.5	0.5	24.7	12.1	54.4	2.7	4.4	0.5	55.5	22.5	22.0
	MCDOWELL COUNTY SCHOOLS												
	TOTAL :	567	0.5	2.5	16.9	17.1	51.0	8.5	3.4	0.2	65.8	19.6	14.6
	HANDICAPPED :	73	0.0	0.0	2.7	8.2	42.5	30.1	15.1	1.4	16.4	31.5	52.1
	NON-HANDICAPPED :	469	0.6	3.0	19.6	18.8	51.4	4.9	1.7	0.0	72.9	18.3	8.7
	MITCHELL COUNTY SCHOOLS												
	TOTAL :	190	0.0	3.2	20.5	22.6	40.0	6.8	5.3	1.6	66.3	13.7	20.0
	HANDICAPPED :	27	0.0	0	3.7	3.7	29.6	22.2	29.6	11.1	11.1	14.8	74.1
	NON-HANDICAPPED :	161	0.0	3.7	23.6	25.5	41.6	4.3	1.2	0.0	75.8	13.7	10.6
	POLK COUNTY SCHOOLS												
	TOTAL :	136	0.0	3.7	9.6	11.0	48.5	11.0	16.2	0.0	67.6	19.9	12.5
	HANDICAPPED :	26	0.0	0.0	0.0	3.8	38.5	23.1	34.6	0.0	19.2	38.5	42.3
	NON-HANDICAPPED :	107	0.0	4.7	12.1	13.1	51.4	7.5	11.2	0.0	80.4	15.0	4.7
TRYON CITY SCHOOLS													
TOTAL :	35	0.0	0.0	20.0	31.4	40.0	8.6	0.0	0.0	68.6	20.0	11.4	
HANDICAPPED :	3	0.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	66.7	0.0	33.3	
NON-HANDICAPPED :	32	0.0	0.0	21.9	34.4	37.5	6.3	0.0	0.0	68.8	21.9	9.4	
RUTHERFORD COUNTY SCHOOLS													
TOTAL :	802	0.2	1.1	15.2	13.0	56.5	6.5	6.9	0.6	68.5	18.6	13.0	
HANDICAPPED :	94	0.0	0.0	3.2	2.1	40.4	13.8	35.1	5.3	19.1	23.4	57.4	
NON-HANDICAPPED :	707	0.3	1.3	16.8	14.4	58.7	5.4	3.1	0.0	75.1	17.8	7.1	
SHAIN COUNTY SCHOOLS													
TOTAL :	101	3.0	1.0	23.8	18.8	43.6	5.9	3.0	1.0	73.3	20.8	5.9	
HANDICAPPED :	11	0.0	0.0	18.2	0.0	27.3	27.3	18.2	9.1	18.2	36.4	45.5	
NON-HANDICAPPED :	90	3.3	1.1	24.4	21.1	45.6	3.3	1.1	0.0	80.0	18.9	1.1	
TRANSYLVANIA COUNTY SCHOOLS													
TOTAL :	332	0.3	2.4	19.6	18.1	53.3	2.4	3.9	0.0	79.5	13.9	6.6	
HANDICAPPED :	26	0.0	0.0	3.8	11.5	65.4	7.7	11.5	0.0	38.5	30.8	30.8	
NON-HANDICAPPED :	304	0.3	2.6	21.1	18.8	52.0	2.0	3.3	0.0	82.9	12.5	4.6	

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

REGION 8--WESTERN

RUN DATE: 02/10/86

TEST DATE: 12/84

										TEST DATE: 12-84				
		4.0	3.5	FOCUSED HOLISTIC SCORE POINTS						CONVENTION SCORES				
				3.0	2.5	2.0	1.5	1.0	NS	++	+-	--		
NUMBER TESTED		PERCENTAGES								PERCENTAGES				
YANCEY COUNTY SCHOOLS														
TOTAL :	209	1.4	4.3	34.0	21.1	32.1	3.8	2.4	1.0	60.3	25.8	13.9		
HANDICAPPED :	16	0.0	0.0	0.0	6.3	43.8	18.8	18.8	12.5	18.8	18.8	62.5		
NON-HANDICAPPED :	139	1.4	6.5	36.0	20.9	30.2	3.6	1.4	0.0	69.1	20.1	10.8		

# EXCEPTIONAL STUDENT SURVEY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 6

STATE REPORT

RUN DATE: 02/10/86

TEST DATE: 12/85

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
	NUMBER TESTED	4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
NOT EXCEPTIONAL	63263	0.8	2.1	17.4	16.9	51.5	6.5	4.2	0.1	73.4	19.1	7.5
GIFTED	7963	7.5	11.5	37.5	17.4	24.6	1.2	0.3	0.0	96.7	3.0	0.3
MULTIHANDICAPPED	114	0.0	0.0	3.5	6.1	28.9	13.2	25.4	22.8	24.6	21.1	54.4
HEARING IMPAIRED	88	0.0	2.3	10.2	10.2	47.7	9.1	19.5	1.1	56.8	27.3	15.9
SPEECH AND/OR LANGUAGE IMPAIRED	360	0.3	0.8	8.6	11.1	52.2	11.4	14.2	1.4	48.9	28.6	22.5
VISUALLY IMPAIRED	44	2.3	2.3	9.1	22.7	38.6	15.9	9.1	0.0	63.6	11.4	25.0
EMOTIONALLY HANDICAPPED	533	0.0	0.4	3.0	6.6	45.4	15.9	26.6	2.1	37.5	27.2	35.3
ORTHOPEDICALLY IMPAIRED	27	3.7	0.0	14.8	3.7	44.4	11.1	22.2	0.0	66.7	13.5	14.8
LEARNING DISABLED	4711	0.0	0.3	3.0	5.9	47.5	16.6	24.4	2.3	27.9	28.8	43.3
EDUCABLE MENTALLY HANDICAPPED	1271	0.0	0.0	0.2	1.1	21.2	14.6	49.4	13.5	10.7	21.6	67.7
OTHER HEALTH IMPAIRMENT	67	0.0	0.0	13.4	6.0	44.8	14.9	13.4	7.5	49.3	23.9	26.9
UNKNOWN	2714	0.8	2.2	15.7	15.6	49.6	8.5	7.2	0.4	66.6	21.4	12.0
STATE TOTAL	81155	1.4	3.2	18.1	15.9	48.0	6.9	6.1	0.5	71.3	18.7	10.3

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

## GRADE 8

STATE REPORT

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NUMBER TESTED		PERCENTAGES								PERCENTAGES		
STATE												
	TOTAL : 86873	1.5	2.8	12.0	14.3	50.5	9.2	9.2	0.6	81.2	12.1	6.7
	HANDICAPPED : 6837	0.0	0.1	1.4	2.9	37.4	16.7	36.3	5.2	32.7	26.4	40.9
	NON-HANDICAPPED : 76852	1.6	3.0	13.1	15.4	51.5	8.5	6.6	0.1	85.7	10.7	3.6
REGION 1--NORTHEAST												
	TOTAL : 4520	0.7	2.6	10.4	12.9	51.7	10.0	11.3	0.5	78.7	14.2	7.1
	HANDICAPPED : 416	0.0	0.2	2.6	2.6	36.5	15.1	38.7	4.1	32.9	27.6	39.4
	NON-HANDICAPPED : 4009	0.8	2.9	11.2	13.9	53.5	9.4	8.3	0.1	83.4	12.9	3.7
REGION 2--SOUTHEAST												
	TOTAL : 9684	1.2	2.0	9.2	13.0	52.2	10.9	10.8	0.6	79.2	13.1	7.7
	HANDICAPPED : 810	0.0	0.1	1.1	2.3	35.8	16.7	38.0	5.9	33.1	26.2	40.7
	NON-HANDICAPPED : 8781	1.3	2.2	9.9	14.1	53.6	10.4	8.3	0.1	83.6	11.9	4.5
REGION 3--CENTRAL												
	TOTAL : 13613	1.9	3.4	13.3	14.9	47.4	9.4	9.1	0.6	80.6	12.2	7.2
	HANDICAPPED : 1054	0.0	0.0	1.5	2.4	38.3	16.3	36.4	5.0	35.2	23.9	40.9
	NON-HANDICAPPED : 12907	2.1	3.7	14.4	16.1	48.0	8.8	6.6	0.2	85.1	10.8	4.1
REGION 4--SOUTH CENTRAL												
	TOTAL : 10943	1.1	2.6	10.0	13.0	49.2	11.2	12.2	0.7	76.3	14.8	8.8
	HANDICAPPED : 881	0.0	0.0	0.5	2.5	29.6	18.0	41.9	7.5	25.2	27.6	47.2
	NON-HANDICAPPED : 9636	1.3	2.8	11.1	14.1	51.2	10.4	9.1	0.1	81.3	13.5	5.2
REGION 5--NORTH CENTRAL												
	TOTAL : 15979	1.7	2.8	13.0	15.1	51.5	7.9	7.5	0.5	85.5	9.9	4.6
	HANDICAPPED : 1123	0.0	0.2	2.2	3.7	41.9	14.9	33.2	4.0	42.1	25.6	32.2
	NON-HANDICAPPED : 14378	1.9	3.0	14.1	16.0	52.1	7.3	5.4	0.2	88.9	8.7	2.4
REGION 6--SOUTHWEST												
	TOTAL : 15591	1.3	2.5	12.0	14.3	52.7	8.3	8.4	0.5	82.0	11.4	6.6
	HANDICAPPED : 1113	0.0	0.3	0.7	3.1	36.7	17.0	37.7	4.5	28.5	25.2	46.3
	NON-HANDICAPPED : 13170	1.5	2.8	13.3	15.6	53.8	7.4	5.5	0.1	86.8	10.1	3.1
REGION 7--NORTHWEST												
	TOTAL : 9262	2.2	3.7	14.8	15.2	48.0	8.2	7.5	0.5	81.9	12.0	6.1
	HANDICAPPED : 746	0.1	0.0	1.1	3.8	38.9	19.8	31.9	4.4	29.2	30.3	40.5
	NON-HANDICAPPED : 8337	2.4	4.1	15.9	16.2	48.8	7.2	5.4	0.1	86.7	10.3	3.0
REGION 8--WESTERN												
	TOTAL : 7279	1.0	2.2	12.0	14.8	51.0	9.1	9.3	0.7	81.5	11.7	6.7
	HANDICAPPED : 694	0.0	0.1	1.9	2.6	40.5	15.3	33.0	6.6	33.6	26.7	39.8
	NON-HANDICAPPED : 6534	1.1	2.4	12.9	16.1	52.2	8.5	6.7	0.1	86.7	10.1	3.1

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# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

## GRADE 8

REGION 1--NORTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
		PERCENTAGES								PERCENTAGES			
32	BEAUFORT CO SCHOOLS												
	TOTAL :	323	0.0	1.2	6.2	8.4	58.5	11.5	13.6	0.6	73.4	18.9	7.7
	HANDICAPPED :	27	0.0	0.0	0.0	0.0	44.4	3.7	48.1	3.7	18.5	37.0	44.4
	NON-HANDICAPPED :	296	0.0	1.4	6.8	9.1	59.8	12.2	10.5	2.3	78.4	17.2	4.4
	WASHINGTON CITY SCHOOLS												
	TOTAL :	307	0.0	2.3	12.4	11.1	60.6	2.3	11.1	0.3	82.1	10.7	7.2
	HANDICAPPED :	27	0.0	0.0	0.0	0.0	66.7	7.4	22.2	3.7	37.0	25.9	37.0
	NON-HANDICAPPED :	280	0.0	2.5	13.6	12.1	60.0	1.8	10.0	0.0	86.4	9.3	4.3
	BERTIE CO SCHOOLS												
	TOTAL :	297	1.3	0.7	12.1	13.8	51.5	10.1	10.4	0.0	74.4	18.2	7.4
	HANDICAPPED :	34	0.0	0.0	0.0	0.0	29.4	20.6	50.0	0.0	23.5	38.2	38.2
	NON-HANDICAPPED :	263	1.5	0.8	13.7	15.6	54.4	8.7	5.3	0.0	81.0	15.6	3.4
	CAMDEN CO SCHOOLS												
	TOTAL :	91	1.1	0.0	12.1	7.7	50.5	14.3	14.3	0.0	83.5	9.9	6.6
	HANDICAPPED :	7	0.0	0.0	0.0	14.3	28.6	0.0	57.1	0.0	28.6	14.3	57.1
	NON-HANDICAPPED :	84	1.2	0.0	13.1	7.1	52.4	15.5	10.7	0.0	88.1	9.5	2.4
	CHOWAN CO SCHOOLS												
	TOTAL :	163	1.2	2.5	12.3	15.3	60.7	3.7	3.1	1.2	81.6	12.3	6.1
	HANDICAPPED :	21	0.0	0.0	14.3	0.0	61.9	4.8	9.5	9.5	42.9	23.8	33.3
	NON-HANDICAPPED :	142	1.4	2.8	12.0	17.6	60.6	3.5	2.1	0.0	87.3	10.6	2.1
CURRITUCK CO SCHOOLS													
TOTAL :	185	0.5	2.7	10.8	21.1	45.9	13.0	5.9	0.6	85.4	12.4	2.2	
HANDICAPPED :	15	0.0	0.0	0.0	6.7	46.7	26.7	20.0	0.0	60.0	20.0	20.0	
NON-HANDICAPPED :	169	0.6	3.0	11.8	21.9	46.2	11.8	4.7	0.0	87.6	11.8	0.6	
DARE CO SCHOOLS													
TOTAL :	207	0.0	6.0	22.5	17.0	44.5	4.5	5.5	0.0	90.0	7.5	2.5	
HANDICAPPED :	12	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	25.0	41.7	33.3	
NON-HANDICAPPED :	187	0.0	6.4	24.1	18.2	45.5	3.2	2.7	0.0	94.1	5.3	0.5	
GATES CO SCHOOLS													
TOTAL :	150	0.0	0.0	8.7	10.7	61.3	8.7	10.7	0.0	88.0	10.7	1.3	
HANDICAPPED :	23	0.0	0.0	4.3	8.7	52.2	13.0	21.7	0.0	73.9	21.7	4.3	
NON-HANDICAPPED :	127	0.0	0.0	9.4	11.0	63.0	7.9	8.7	0.0	90.6	8.7	0.8	
HERTFORD CO SCHOOLS													
TOTAL :	325	0.6	0.6	6.5	6.5	52.6	14.2	18.5	0.6	70.8	19.4	9.8	
HANDICAPPED :	35	0.0	0.0	2.9	0.0	22.9	22.9	45.7	5.7	14.3	37.1	48.6	
NON-HANDICAPPED :	289	0.7	0.7	6.9	7.3	56.1	13.1	15.2	0.0	77.9	17.0	5.2	

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 8

REGION 1--NORTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
33	HYDE CO SCHOOLS												
	TOTAL :	78	1.3	1.3	7.7	12.8	44.9	14.1	17.9	0.0	88.5	5.1	6.4
	HANDICAPPED :	1	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0
	NON-HANDICAPPED :	15	0.0	6.7	0.0	6.7	46.7	33.3	6.7	0.0	100.0	0.0	0.0
	MARTIN CO SCHOOLS												
	TOTAL :	402	0.2	2.7	9.5	14.2	51.2	9.2	12.9	0.0	77.6	12.7	9.7
	HANDICAPPED :	27	0.0	0.0	0.0	3.7	3.7	14.8	77.8	0.0	14.8	14.8	70.4
	NON-HANDICAPPED :	373	0.3	2.9	9.9	15.0	54.7	8.8	8.3	0.0	82.0	12.6	5.4
	PASQUOTANK CO SCHOOLS												
	TOTAL :	387	0.5	4.7	10.1	13.7	49.1	11.1	8.8	2.1	78.6	12.9	8.5
	HANDICAPPED :	35	0.0	2.9	0.0	5.7	31.4	17.1	28.6	14.3	28.6	20.0	51.4
	NON-HANDICAPPED :	350	0.6	4.9	11.1	14.6	50.9	10.3	6.9	0.9	83.7	12.0	4.3
	PERQUIMANS CO SCHOOLS												
	TOTAL :	137	0.0	2.9	8.0	14.6	43.8	16.8	13.9	0.0	73.7	18.2	8.0
	HANDICAPPED :	10	0.0	0.0	0.0	10.0	10.0	20.0	60.0	0.0	10.0	50.0	40.0
	NON-HANDICAPPED :	127	0.0	3.1	8.7	15.0	46.5	16.5	10.2	0.0	78.7	15.7	5.5
	PITT CO SCHOOLS												
	TOTAL :	850	1.2	3.9	12.2	15.2	48.5	7.6	11.1	0.4	78.8	14.1	7.1
	HANDICAPPED :	88	0.0	0.0	5.7	2.3	37.5	12.5	38.6	3.4	35.4	25.0	38.6
	NON-HANDICAPPED :	736	1.4	4.5	13.2	16.7	50.1	6.5	7.6	0.0	83.8	12.9	3.3
GREENVILLE CITY SCHOOLS													
TOTAL :	374	2.1	3.5	10.2	13.4	50.0	10.7	9.9	0.3	75.1	16.8	8.0	
HANDICAPPED :	31	0.0	0.0	0.0	3.2	38.7	19.4	35.5	3.2	35.5	25.8	39.7	
NON-HANDICAPPED :	343	2.3	3.8	11.1	14.3	51.0	9.9	7.6	0.0	78.7	16.0	5.2	
TYRRELL CO SCHOOLS													
TOTAL :	51	0.0	0.0	0.0	2.0	76.5	7.8	13.7	0.0	82.4	13.7	3.9	
HANDICAPPED :	5	0.0	0.0	0.0	0.0	60.0	0.0	40.0	0.0	60.0	20.0	20.0	
NON-HANDICAPPED :	46	0.0	0.0	0.0	2.2	78.3	8.7	10.9	0.0	84.8	13.0	2.2	
WASHINGTON CO SCHOOLS													
TOTAL :	200	0.0	0.0	4.0	9.0	49.5	22.5	14.0	1.0	80.0	13.5	6.5	
HANDICAPPED :	18	0.0	0.0	5.6	0.0	27.8	27.8	27.8	11.1	38.9	33.3	27.8	
NON-HANDICAPPED :	182	0.0	0.0	3.8	9.9	51.6	22.0	12.6	0.0	84.1	11.5	4.4	

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 8

REGION 2--SOUTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
34	BRUNSWICK CO SCHOOLS												
	TOTAL :	648	0.3	1.2	4.8	7.6	52.5	14.8	17.3	1.5	76.2	15.1	8.6
	HANDICAPPED :	58	0.0	0.0	0.0	0.0	25.9	19.0	43.1	12.1	19.0	27.6	53.4
	NON-HANDICAPPED :	590	0.3	1.4	5.3	8.3	55.1	14.4	14.7	0.5	81.9	13.9	4.2
	CARTERET CO SCHOOLS												
	TOTAL :	616	2.1	4.5	11.0	19.5	45.5	8.4	3.1	0.8	79.4	12.8	7.8
	HANDICAPPED :	66	0.0	0.0	0.0	3.0	43.9	15.2	31.8	6.1	37.9	27.3	34.8
	NON-HANDICAPPED :	550	2.4	5.1	12.4	21.5	45.6	7.6	5.3	0.2	84.4	11.1	4.5
	NEW BERN/CRAVEN CO SCHOOLS												
	TOTAL :	1044	1.1	1.6	8.0	13.5	54.4	10.2	10.5	0.5	80.2	14.0	5.8
	HANDICAPPED :	96	0.0	0.0	2.1	4.2	36.5	13.5	38.5	5.2	40.6	35.4	24.0
	NON-HANDICAPPED :	942	1.3	1.8	8.7	14.4	56.3	10.0	7.5	0.0	84.2	11.9	3.9
	DUPLIN CO SCHOOLS												
	TOTAL :	662	1.5	2.9	10.3	16.5	47.7	10.6	8.9	1.7	73.7	11.9	14.4
	HANDICAPPED :	71	0.0	0.0	1.4	0.0	38.0	14.1	33.8	12.7	25.4	8.5	66.2
NON-HANDICAPPED :	588	1.7	3.2	11.4	18.5	49.0	10.0	6.0	0.2	79.6	12.4	8.0	
GREENE CO SCHOOLS													
TOTAL :	237	0.0	0.8	4.2	7.6	60.8	15.2	11.4	0.0	70.9	19.4	9.7	
HANDICAPPED :	27	0.0	0.0	0.0	3.7	59.3	11.1	25.9	0.0	25.9	33.3	40.7	
NON-HANDICAPPED :	210	0.0	1.0	4.8	8.1	61.0	15.7	9.5	0.0	76.7	17.6	5.7	
JONES CO SCHOOLS													
TOTAL :	137	0.0	0.0	4.4	8.0	64.2	10.9	12.4	0.0	80.3	15.3	4.4	
HANDICAPPED :	21	0.0	0.0	0.0	0.0	38.1	19.0	42.9	0.0	28.6	42.9	28.6	
NON-HANDICAPPED :	116	0.0	0.0	5.2	9.5	69.0	9.5	6.9	0.0	89.7	10.3	0.0	
LENIOR CO SCHOOLS													
TOTAL :	491	0.2	1.4	7.9	12.0	56.2	11.0	10.0	1.2	76.2	15.9	7.9	
HANDICAPPED :	39	0.0	2.6	0.0	7.7	28.2	17.9	37.3	10.3	38.5	23.1	38.5	
NON-HANDICAPPED :	444	0.2	1.4	8.8	12.6	59.2	10.4	7.0	0.5	80.6	14.4	5.0	
KINSTON CITY SCHOOLS													
TOTAL :	376	3.7	4.0	10.4	12.2	52.4	9.0	7.7	0.5	76.6	16.5	6.9	
HANDICAPPED :	48	0.0	0.0	2.1	4.2	43.8	18.8	29.2	2.1	43.8	29.2	27.1	
NON-HANDICAPPED :	328	4.3	4.6	11.6	13.4	53.7	7.6	4.6	0.3	81.4	14.6	4.0	
NEW HANOVER CO SCHOOLS													
TOTAL :	1552	2.4	2.3	13.6	12.5	48.8	9.6	10.3	0.5	81.8	12.6	5.5	
HANDICAPPED :	85	0.0	0.0	1.2	2.4	35.3	20.0	35.3	5.9	34.1	28.2	37.6	
NON-HANDICAPPED :	1441	2.6	2.5	14.0	13.3	49.2	9.2	9.0	0.2	84.5	11.9	3.6	



# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
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1985-86

GRADE 8

REGION 2--SOUTHEAST

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
NUMBER TESTED												
<b>ON SLOW CO SCHOOLS</b>												
TOTAL :	1226	0.4	0.4	6.1	11.3	57.7	13.1	10.7	0.3	82.8	10.7	6.5
HANDICAPPED :	83	0.0	0.0	0.0	1.2	28.9	19.3	45.8	4.8	28.9	27.7	43.4
NON-HANDICAPPED :	1110	0.5	0.5	6.7	12.0	59.5	12.6	8.4	0.0	87.3	9.3	3.4
<b>MILITARY SCHOOL BASE</b>												
TOTAL :	247	0.4	0.4	11.3	21.9	57.5	6.5	2.0	0.0	85.3	10.9	3.2
HANDICAPPED :	8	0.0	0.0	0.0	12.5	50.0	25.0	12.5	0.0	75.0	12.5	12.5
NON-HANDICAPPED :	4	0.0	0.0	75.0	25.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
<b>PAHLICO CO SCHOOLS</b>												
TOTAL :	164	3.0	1.8	8.5	11.0	54.3	9.1	11.6	0.6	81.1	11.6	7.3
HANDICAPPED :	17	0.0	0.0	0.0	0.0	29.4	23.5	41.2	5.9	29.4	29.4	41.2
NON-HANDICAPPED :	147	3.4	2.0	9.5	12.2	57.1	7.5	8.2	0.0	87.1	9.5	3.4
<b>PENDER CO SCHOOLS</b>												
TOTAL :	399	1.3	3.8	13.0	15.3	52.6	7.0	7.0	0.0	77.2	15.8	7.0
HANDICAPPED :	23	0.0	0.0	4.3	4.3	60.9	8.7	21.7	0.0	39.1	17.4	43.5
NON-HANDICAPPED :	373	1.3	4.0	13.4	16.1	52.3	7.0	5.9	0.0	79.6	15.5	4.8
<b>SAMPSON CO SCHOOLS</b>												
TOTAL :	520	1.0	3.3	12.7	18.1	46.3	8.8	9.2	0.6	82.3	7.9	9.8
HANDICAPPED :	61	0.0	0.0	3.3	3.3	32.8	16.4	39.3	1.9	37.7	14.8	47.5
NON-HANDICAPPED :	459	1.1	3.7	13.9	20.0	48.1	7.8	5.2	0.0	88.2	7.0	4.8
<b>CLINTON CITY SCHOOLS</b>												
TOTAL :	203	2.0	2.0	5.4	9.9	54.7	13.8	11.3	1.0	75.9	12.8	11.3
HANDICAPPED :	17	0.0	0.0	0.0	0.0	23.5	5.9	58.8	11.8	17.6	29.4	52.9
NON-HANDICAPPED :	186	2.2	2.2	5.9	10.8	57.5	14.5	7.0	0.0	81.2	11.3	7.5
<b>WAYNE CO SCHOOLS</b>												
TOTAL :	1019	0.4	1.1	9.3	14.0	50.5	12.0	12.5	0.2	83.0	12.4	4.6
HANDICAPPED :	77	0.0	0.0	0.0	1.3	33.8	18.2	44.2	2.6	37.7	32.5	29.9
NON-HANDICAPPED :	932	0.4	1.2	10.2	15.1	51.7	11.5	9.9	0.0	87.0	10.4	2.6
<b>GOLDSBORO CITY SCHOOLS</b>												
TOTAL :	392	0.3	1.5	5.9	9.9	55.4	12.0	14.3	0.8	69.6	15.1	15.3
HANDICAPPED :	21	0.0	0.0	4.8	0.0	23.8	19.0	47.6	4.8	19.0	9.5	71.4
NON-HANDICAPPED :	365	0.3	1.6	6.0	10.4	57.3	11.8	12.1	0.5	73.2	15.3	11.5

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
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1985-86

GRADE 8

REGION 3--CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	4.0	3.5	FOCUSED HOLISTIC SCORE POINTS						CONVENTION SCORES			
				3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
		PERCENTAGES									PERCENTAGES		
36	DURHAM CO SCHOOLS												
	TOTAL :	1384	1.7	3.0	15.9	16.5	51.2	7.4	5.8	0.4	90.5	6.2	3.3
	HANDICAPPED :	87	0.0	0.0	1.1	1.1	51.7	16.1	27.6	2.3	58.6	14.9	26.4
	NON-HANDICAPPED :	1237	1.9	3.3	15.0	17.7	50.8	6.8	4.2	0.2	92.7	5.6	1.7
	DURHAM CITY SCHOOLS												
	TOTAL :	595	0.2	0.2	3.0	7.1	44.0	21.0	23.4	1.2	63.4	23.5	13.1
	HANDICAPPED :	50	0.0	0.0	0.0	0.0	14.0	16.0	58.0	12.0	10.0	24.0	66.0
	NON-HANDICAPPED :	449	0.0	0.2	3.1	7.6	45.7	23.2	20.3	0.0	69.5	22.5	8.0
	EDGECOMBE CO SCHOOLS												
	TOTAL :	451	1.1	3.1	10.6	8.0	52.5	11.3	13.1	0.2	78.3	12.2	9.5
	HANDICAPPED :	23	0.0	0.0	0.0	0.0	39.1	30.4	30.4	0.0	34.8	21.7	43.5
	NON-HANDICAPPED :	428	1.2	3.3	11.2	8.4	53.3	10.3	12.1	0.2	80.6	11.7	7.7
	YARBORO CITY SCHOOLS												
	TOTAL :	225	4.0	2.7	15.6	20.9	42.7	8.0	7.2	0.0	73.8	13.3	12.9
	HANDICAPPED :	10	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	20.0	20.0	60.0
	NON-HANDICAPPED :	215	4.2	2.8	16.3	21.9	42.3	8.4	4.2	0.0	76.3	13.0	10.7
	FRANKLIN CO SCHOOLS												
	TOTAL :	365	1.9	4.1	24.1	16.2	39.5	6.3	7.9	0.0	73.2	12.3	14.5
	HANDICAPPED :	17	0.0	0.0	0.0	0.0	52.9	11.8	35.3	0.0	23.5	17.6	58.8
	NON-HANDICAPPED :	348	2.0	4.3	25.3	17.0	38.8	6.0	6.6	0.0	75.6	12.1	12.4
FRANKLINTON CITY SCHOOLS													
TOTAL :	131	5.3	9.8	30.5	9.2	37.7	2.3	11.5	0.8	71.0	13.7	15.3	
HANDICAPPED :	10	0.0	0.0	0.0	0.0	50.0	0.0	60.0	10.0	10.0	10.0	80.0	
NON-HANDICAPPED :	115	6.1	0.9	32.2	10.4	40.0	2.6	7.8	0.0	75.7	14.8	9.6	
GRANVILLE CO SCHOOLS													
TOTAL :	510	1.0	1.8	14.5	13.1	55.3	6.7	6.9	0.8	81.4	11.2	7.5	
HANDICAPPED :	44	0.0	0.0	2.3	0.0	38.6	20.5	29.5	9.1	40.9	18.2	40.9	
NON-HANDICAPPED :	466	1.1	1.9	15.7	14.4	56.9	5.4	4.7	0.0	85.2	10.5	4.3	
HALIFAX CO SCHOOLS													
TOTAL :	497	0.2	1.0	4.2	9.5	52.9	15.3	15.9	1.0	62.6	22.1	15.3	
HANDICAPPED :	41	0.0	0.0	0.0	0.0	22.0	14.6	56.1	7.3	17.1	26.8	56.1	
NON-HANDICAPPED :	341	0.3	0.9	4.1	9.7	54.5	17.9	12.3	0.3	69.2	20.2	10.6	
ROANOKE RAPIDS CITY SCHOOLS													
TOTAL :	199	0.0	0.5	6.0	10.6	62.3	14.1	6.5	0.0	85.4	11.6	3.0	
HANDICAPPED :	19	0.0	0.0	0.0	5.3	57.9	15.8	21.1	0.0	47.4	31.6	21.1	
NON-HANDICAPPED :	180	0.0	0.6	6.7	11.1	62.8	13.9	5.0	0.0	89.4	9.4	1.1	

# SUMMARY REPORT

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1985-86

## GRADE 8

REGION 3--CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUS: HOLISTIC SCORE POINTS								CONVENTION SCORES				
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	MS	++	+-	--		
NUMBER TESTED		PERCENTAGES								PERCENTAGES				
WELDON CITY SCHOOLS														
TOTAL :		103	0.0	1.0	2.9	10.7	53.4	10.7	21.4	0.0	90.3	4.9	4.9	
HANDICAPPED :		9	0.0	0.0	0.0	0.0	22.2	33.3	44.4	0.0	55.6	11.1	33.3	
NON-HANDICAPPED :		94	0.0	1.1	3.2	11.7	56.4	8.5	19.1	0.0	93.6	4.3	2.1	
JOHNSTON CO SCHOOLS														
TOTAL :		1213	4.3	7.6	17.5	20.0	39.6	5.9	4.9	0.2	83.2	12.2	4.6	
HANDICAPPED :		65	0.0	0.0	3.1	1.5	46.2	13.8	32.3	3.1	35.4	32.3	32.3	
NON-HANDICAPPED :		1121	4.5	7.5	18.1	21.5	39.4	5.4	3.5	0.1	85.8	11.1	3.1	
NASH CO SCHOOLS														
TOTAL :		901	1.8	3.6	13.0	14.0	45.6	10.9	10.8	0.4	83.2	10.7	6.1	
HANDICAPPED :		43	0.0	0.0	0.0	2.3	41.9	11.6	37.2	7.0	34.9	27.9	37.2	
NON-HANDICAPPED :		807	2.0	4.0	13.5	15.0	46.5	10.0	9.0	0.0	86.0	9.7	4.3	
ROCKY MOUNT CITY SCHOOLS														
TOTAL :		448	0.4	0.9	8.3	15.2	53.8	9.8	10.9	0.7	76.3	15.4	8.3	
HANDICAPPED :		26	0.0	0.0	0.0	3.8	42.3	3.8	42.3	7.7	26.9	19.2	53.8	
NON-HANDICAPPED :		419	0.5	1.0	8.8	15.5	54.7	10.3	9.1	0.2	79.5	15.0	5.5	
NORTHAMPTON CO SCHOOLS														
TOTAL :		325	0.3	1.2	12.3	13.5	47.1	9.2	14.2	2.2	68.3	18.5	13.2	
HANDICAPPED :		9	0.0	0.0	0.0	0.0	11.1	0.0	55.6	33.3	11.1	0.0	88.9	
NON-HANDICAPPED :		164	0.6	0.6	9.8	9.1	50.6	9.8	17.7	1.8	69.5	18.9	11.6	
VANCE CO SCHOOLS														
TOTAL :		605	3.0	5.6	15.9	15.4	39.2	0.1	10.2	0.7	68.1	17.9	14.0	
HANDICAPPED :		48	0.0	0.0	0.0	0.0	27.1	15.7	50.0	6.3	12.5	18.8	68.1	
NON-HANDICAPPED :		553	3.3	6.1	17.4	16.6	40.1	9.4	6.9	0.2	73.2	17.5	9.2	
WAKE CO SCHOOLS														
TOTAL :		4433	1.8	3.5	13.3	15.7	47.4	9.7	7.9	0.7	85.4	9.7	4.8	
HANDICAPPED :		414	0.0	0.0	2.7	4.1	38.6	18.8	31.2	4.6	31.9	27.1	33.1	
NON-HANDICAPPED :		3982	2.0	3.8	14.5	17.1	48.2	8.7	5.4	0.3	90.3	7.8	1.9	
WARREN CO SCHOOLS														
TOTAL :		237	4.6	3.4	19.4	12.7	40.1	5.9	5.9	0.0	75.9	19.0	5.1	
HANDICAPPED :		21	0.0	0.0	0.0	4.8	47.6	23.8	23.8	0.0	28.6	33.3	38.1	
NON-HANDICAPPED :		216	5.1	3.7	21.3	13.4	48.1	4.2	4.2	0.0	80.6	17.6	1.9	
WILSON CO SCHOOLS														
TOTAL :		991	1.9	4.2	13.8	15.7	49.2	6.5	8.0	0.6	77.6	13.1	8.3	
HANDICAPPED :		118	0.0	0.0	0.8	1.7	37.3	11.9	44.1	4.2	32.2	20.3	47.5	
NON-HANDICAPPED :		872	2.2	4.8	15.6	17.7	50.8	5.7	3.1	0.1	84.9	12.2	3.0	

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## GRADE 8

REGION 4--SOUTH CENTRAL

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
		NUMBER TESTED										
<b>BLADEN CO SCHOOLS</b>												
TOTAL :	505	0.8	0.6	4.4	5.0	56.4	10.9	21.8	0.2	71.7	22.4	5.9
HANDICAPPED :	67	0.0	0.0	0.0	6.0	43.3	7.5	41.8	1.5	29.9	53.7	16.4
NON-HANDICAPPED :	436	0.9	0.7	5.0	4.8	58.5	11.5	18.6	0.0	78.2	17.4	4.4
<b>COLUMBUS CO SCHOOLS</b>												
TOTAL :	681	0.9	1.3	9.3	13.1	46.3	14.7	13.5	1.0	70.5	16.9	12.6
HANDICAPPED :	53	0.0	0.0	0.0	0.0	22.6	20.8	49.1	7.5	15.1	17.0	67.9
NON-HANDICAPPED :	627	1.0	1.4	10.7	14.7	48.4	14.5	9.2	0.2	75.1	17.0	7.8
<b>WHITEVILLE CITY SCHOOLS</b>												
TOTAL :	217	2.3	5.1	22.1	14.7	43.8	6.9	4.1	0.9	73.3	15.7	11.1
HANDICAPPED :	11	0.0	0.0	0.0	0.0	27.3	18.2	36.4	18.2	9.1	27.3	63.6
NON-HANDICAPPED :	205	2.4	5.4	23.4	15.6	44.4	6.3	2.4	0.0	76.6	15.1	8.3
<b>CUMBERLAND SCHOOLS</b>												
TOTAL :	3288	1.4	3.1	10.1	15.9	49.4	9.6	9.9	0.5	81.3	12.5	6.3
HANDICAPPED :	229	0.0	0.0	0.9	2.6	30.6	17.5	42.4	6.1	27.1	27.5	45.4
NON-HANDICAPPED :	3056	1.5	3.3	10.8	17.0	50.8	9.1	7.4	0.1	85.4	11.3	3.3
<b>ALBRITTON MIDDLE SCHOOL</b>												
TOTAL :	130	0.8	0.0	7.7	11.5	63.1	5.4	11.5	0.0	84.6	13.8	1.5
HANDICAPPED :	2	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	50.0	50.0	0.0
NON-HANDICAPPED :	108	0.9	0.0	9.3	13.0	63.9	5.7	9.3	0.0	83.3	15.7	0.9
<b>IRWIN MIDDLE SCHOOL</b>												
TOTAL :	108	0.9	0.0	8.3	12.0	67.6	3.7	7.4	0.0	78.7	13.0	8.3
HANDICAPPED :	6	0.0	0.0	0.0	0.0	66.7	16.7	16.7	0.0	16.7	33.3	50.0
NON-HANDICAPPED :	102	1.0	0.0	8.8	12.7	67.6	2.9	6.9	0.0	82.4	11.8	5.9
<b>HARNETT CO SCHOOLS</b>												
TOTAL :	910	0.4	0.7	4.4	9.6	58.0	12.0	14.3	0.7	78.7	14.1	7.3
HANDICAPPED :	71	0.0	0.0	0.0	3.8	27.8	11.4	49.4	7.6	29.1	35.4	35.4
NON-HANDICAPPED :	839	0.5	0.7	4.8	10.1	60.9	12.0	11.0	0.0	83.4	12.0	4.6
<b>HOKE CO SCHOOLS</b>												
TOTAL :	376	0.5	2.7	11.7	12.5	54.3	8.5	8.2	1.6	71.5	14.4	14.1
HANDICAPPED :	31	0.0	0.0	0.0	0.0	32.3	16.1	32.3	19.4	9.7	12.9	77.4
NON-HANDICAPPED :	344	0.6	2.6	12.8	13.7	56.4	7.8	6.1	0.0	77.0	14.5	8.4
<b>LEE CO SCHOOLS</b>												
TOTAL :	593	0.2	3.0	17.9	14.7	51.9	5.6	6.4	0.3	85.8	9.4	4.7
HANDICAPPED :	48	0.0	0.0	2.1	4.2	35.4	14.6	39.6	4.2	39.6	25.0	35.4
NON-HANDICAPPED :	544	0.2	3.3	19.1	15.6	53.5	4.8	3.5	0.0	89.9	8.1	2.0

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
NUMBER TESTED												
MONTGOMERY CO SCHOOLS												
TOTAL :	335	2.4	8.7	15.2	15.8	45.1	8.1	4.5	0.3	76.4	17.0	6.6
HANDICAPPED :	17	0.0	0.0	0.0	0.0	41.2	23.5	29.4	5.9	23.5	29.4	47.1
NON-HANDICAPPED :	317	2.5	9.1	16.1	16.7	45.4	7.3	2.8	0.0	79.2	16.4	4.4
MOORE CO SCHOOLS												
TOTAL :	693	0.3	2.2	12.0	12.4	47.9	13.7	11.1	0.4	80.1	13.6	6.3
HANDICAPPED :	72	0.0	0.0	0.0	4.2	36.1	20.8	34.7	4.2	29.2	26.4	44.4
NON-HANDICAPPED :	553	0.4	1.8	12.3	12.7	50.3	13.9	8.7	0.0	85.5	12.3	2.2
RICHMOND CO SCHOOLS												
TOTAL :	720	4.0	5.7	15.1	17.1	41.4	8.2	7.5	1.0	75.4	14.0	10.6
HANDICAPPED :	68	0.0	0.0	0.0	2.9	26.5	35.3	26.5	8.8	23.5	22.1	54.4
NON-HANDICAPPED :	651	4.5	6.3	16.7	18.6	42.9	5.4	5.5	0.2	81.0	13.2	5.8
ROBESON CO SCHOOLS												
TOTAL :	1225	0.2	0.6	3.9	6.9	46.7	17.6	22.9	1.3	65.6	19.3	15.2
HANDICAPPED :	65	0.0	0.0	0.0	0.0	13.8	13.8	56.9	15.4	7.7	26.2	66.2
NON-HANDICAPPED :	881	0.2	0.7	4.7	6.7	49.4	18.3	20.0	0.1	69.4	18.5	12.1
FAIRMONT CITY SCHOOLS												
TOTAL :	176	1.1	2.8	7.4	18.8	43.2	9.1	15.3	2.3	77.3	11.4	11.4
HANDICAPPED :	28	0.0	0.0	0.0	0.0	39.3	17.9	28.6	14.3	32.1	17.9	50.0
NON-HANDICAPPED :	148	1.4	3.4	8.8	22.3	43.9	7.4	12.8	0.0	85.8	10.1	4.1
LUMBERTON CITY SCHOOLS												
TOTAL :	361	0.8	1.1	9.7	10.9	56.0	12.2	9.7	0.6	73.7	15.5	10.8
HANDICAPPED :	26	0.0	0.0	0.0	3.8	15.4	19.2	53.8	7.7	23.1	23.1	53.8
NON-HANDICAPPED :	310	1.0	1.3	10.6	11.0	60.0	10.6	5.5	0	78.7	14.5	6.8
RED SPRINGS CITY SCHOOLS												
TOTAL :	279	0.7	3.6	12.2	15.8	51.1	6.5	8.6	1.4	79.1	13.7	7.2
HANDICAPPED :	21	0.0	0.0	4.8	0.0	33.3	14.3	42.9	4.8	57.1	4.8	38.1
NON-HANDICAPPED :	118	0.8	4.2	13.6	18.6	54.2	5.1	2.5	0.8	83.1	15.3	1.7
SAINT PAULS CITY SCHOOLS												
TOTAL :	116	0.0	0.0	16.4	11.2	45.7	14.7	10.3	1.7	70.7	22.4	6.9
HANDICAPPED :	21	0.0	0.0	0.0	4.8	38.1	28.6	19.0	9.5	9.5	66.7	23.8
NON-HANDICAPPED :	93	0.0	0.0	20.4	12.9	47.3	10.8	8.6	0.0	86.0	11.8	2.2
SCOTLAND CO SCHOOLS												
TOTAL :	608	0.8	2.5	10.9	13.3	44.9	12.7	14.1	0.7	71.5	16.9	11.5
HANDICAPPED :	45	0.0	0.0	0.0	0.0	17.8	20.0	57.8	4.4	24.4	13.3	62.2
NON-HANDICAPPED :	562	0.9	2.8	11.7	14.4	47.2	12.1	10.5	0.4	75.3	17.3	7.5

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		4.0	3.5	FOCUSED HOLISTIC SCORE POINTS						CONVENTION SCORES			
				3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
40	ALAMANCE CO SCHOOLS												
	TOTAL :	918	1.1	2.4	11.4	13.9	54.1	7.3	9.7	0.0	88.3	8.3	3.4
	HANDICAPPED :	67	0.0	0.0	0.0	4.5	38.8	9.0	47.8	0.0	49.3	20.9	29.9
	NON-HANDICAPPED :	829	1.2	2.5	12.7	15.1	54.5	7.4	6.6	0.0	91.6	7.1	1.3
	BURLINGTON CITY SCHOOLS												
	TOTAL :	589	2.9	6.3	19.9	17.8	44.0	5.1	3.7	0.3	90.3	8.3	1.4
	HANDICAPPED :	24	0.0	0.0	8.3	20.8	41.7	4.2	25.0	0.0	58.3	29.2	12.5
	NON-HANDICAPPED :	564	3.0	6.6	20.4	17.7	44.1	5.1	2.8	0.2	91.8	7.4	0.7
	CASWELL CO SCHOOLS												
	TOTAL :	297	0.7	0.7	12.5	15.2	50.2	10.1	10.1	0.7	81.1	13.1	5.7
	HANDICAPPED :	23	0.0	0.0	0.0	8.7	43.5	4.3	34.8	8.7	39.1	21.7	39.1
	NON-HANDICAPPED :	274	0.7	0.7	13.5	15.7	50.7	10.6	8.0	0.0	84.7	12.4	2.9
	CHATHAM CO SCHOOLS												
	TOTAL :	474	4.2	2.7	19.8	15.0	50.6	3.6	4.0	0.0	83.1	11.2	5.7
	HANDICAPPED :	30	0.0	0.0	13.3	6.7	46.7	6.7	26.7	0.0	40.0	23.3	36.7
	NON-HANDICAPPED :	442	4.5	2.9	20.1	15.6	50.9	3.4	2.5	0.0	86.0	10.4	3.6
	DAVIDSON CO SCHOOLS												
	TOTAL :	1284	0.2	1.9	9.0	12.9	58.8	8.7	8.4	0.2	84.5	10.9	4.6
	HANDICAPPED :	114	0.0	0.0	0.0	3.5	48.2	11.4	35.1	1.8	43.9	27.2	28.9
	NON-HANDICAPPED :	1095	0.3	2.2	9.9	14.2	58.9	8.7	5.9	0.0	88.4	9.3	2.3
LEXINGTON CITY SCHOOLS													
TOTAL :	281	3.2	3.2	11.0	19.6	46.6	8.9	7.5	0.0	79.7	15.3	5.0	
HANDICAPPED :	6	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	16.7	83.3	
NON-HANDICAPPED :	275	3.3	3.3	11.3	20.0	47.6	8.4	6.2	0.0	81.5	15.3	3.3	
THOMASVILLE CITY SCHOOLS													
TOTAL :	190	0.0	0.5	9.5	14.2	47.9	15.3	11.6	1.1	75.8	16.8	7.4	
HANDICAPPED :	20	0.0	0.0	0.0	0.0	45.0	25.0	30.0	0.0	20.0	40.0	40.0	
NON-HANDICAPPED :	170	0.0	0.6	10.6	15.9	48.2	14.1	9.4	1.2	82.4	14.1	3.5	
FORSYTH CO SCHOOLS													
TOTAL :	3092	1.1	2.9	14.3	16.8	51.8	6.7	6.1	0.2	86.9	9.0	4.1	
HANDICAPPED :	180	0.0	0.0	4.4	2.8	46.1	15.6	28.9	2.2	40.6	26.1	33.3	
NON-HANDICAPPED :	2802	1.2	3.2	15.4	17.8	51.8	6.0	4.5	0.1	90.1	7.8	2.1	
GUILFORD SCHOOLS													
TOTAL :	1903	0.3	1.3	9.5	12.8	58.2	9.1	8.1	0.6	87.1	9.0	3.9	
HANDICAPPED :	109	0.0	0.0	0.0	0.9	36.7	20.2	35.8	6.4	41.3	25.7	33.0	
NON-HANDICAPPED :	1771	0.3	1.4	10.1	13.7	59.5	8.5	6.3	0.3	89.8	8.0	2.1	

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NUMBER TESTED		PERCENTAGES								PERCENTAGES		
GREENSBORO CITY SCHOOLS												
TOTAL : 1776		2.4	4.3	15.9	17.5	44.9	7.8	6.1	1.0	85.9	8.7	5.4
HANDICAPPED : 132		0.0	0.0	0.8	3.8	38.6	17.4	34.1	5.3	47.7	18.9	33.3
NON-HANDICAPPED : 1641		2.6	4.6	17.2	18.6	45.3	7.1	3.8	0.7	89.0	7.9	3.2
HIGH POINT CITY SCHOOLS												
TOTAL : 636		5.8	2.5	17.9	14.6	45.1	5.2	7.9	0.9	74.2	16.4	9.4
HANDICAPPED : 57		0.0	0.0	1.8	1.8	40.4	12.3	33.3	10.5	42.1	21.1	36.8
NON-HANDICAPPED : 578		6.4	2.8	19.6	15.9	45.5	4.5	5.4	0.0	77.5	15.7	6.7
ORANGE CO SCHOOLS												
TOTAL : 386		0.5	0.8	8.0	10.6	55.4	12.4	11.7	0.5	82.9	10.9	6.2
HANDICAPPED : 26		0.0	0.0	0.0	3.8	42.3	7.7	42.3	3.8	42.3	19.2	38.5
NON-HANDICAPPED : 360		0.6	0.8	8.6	11.1	56.4	12.8	9.4	0.3	85.8	10.3	3.9
CHAPEL HILL CITY SCHOOLS												
TOTAL : 366		10.9	7.7	23.0	14.8	35.0	4.4	4.4	0.0	90.2	7.4	2.5
HANDICAPPED : 36		0.0	0.0	8.3	13.9	47.2	8.3	22.2	0.0	52.8	30.6	16.7
NON-HANDICAPPED : 328		12.2	8.5	24.7	14.9	33.2	4.0	2.4	0.0	94.8	4.3	0.9
PERSON CO SCHOOLS												
TOTAL : 492		0.2	2.0	16.7	13.8	52.4	6.5	7.9	0.4	82.3	12.4	5.3
HANDICAPPED : 43		0.0	0.0	0.0	0.0	39.5	18.6	39.5	2.3	41.9	27.9	30.2
NON-HANDICAPPED : 444		0.2	2.3	18.2	15.3	53.8	5.4	4.7	0.0	86.9	10.6	2.5
RANDOLPH CO SCHOOLS												
TOTAL : 1146		1.0	2.3	8.5	15.4	53.8	10.5	8.0	0.5	84.4	10.2	5.4
HANDICAPPED : 91		0.0	0.0	1.1	1.1	44.0	15.4	33.0	5.5	35.2	26.4	38.5
NON-HANDICAPPED : 1011		1.1	2.6	9.5	16.7	55.3	9.7	5.0	0.1	89.7	8.4	1.9
ASHEBORO CITY SCHOOLS												
TOTAL : 276		4.3	6.9	15.9	16.7	43.5	8.0	4.7	0.0	86.6	9.8	3.6
HANDICAPPED : 53		0.0	3.8	5.7	7.5	54.7	11.3	17.0	0.0	50.9	34.0	15.1
NON-HANDICAPPED : 223		5.4	7.6	18.4	18.8	40.8	7.2	1.8	0.0	95.1	4.0	0.9
ROCKINGHAM CO SCHOOLS												
TOTAL : 304		3.3	3.6	9.5	21.7	45.4	10.2	6.3	0.0	88.8	8.9	2.3
HANDICAPPED : 13		0.0	0.0	0.0	0.0	23.1	46.2	30.8	0.0	36.5	38.5	23.1
NON-HANDICAPPED : 172		3.5	4.7	12.8	26.7	43.0	7.0	2.3	0.0	90.1	8.7	1.2
EDEN CITY SCHOOLS												
TOTAL : 328		0.9	2.4	10.7	8.5	57.0	6.7	12.8	0.9	90.5	5.8	3.7
HANDICAPPED : 22		0.0	0.0	4.5	4.5	31.8	22.7	22.7	13.6	45.5	13.6	40.9
NON-HANDICAPPED : 304		1.0	2.6	10.9	8.9	58.9	5.6	12.2	0.0	94.1	4.9	1.0

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NUMBER TESTED		PERCENTAGES								PERCENTAGES		
WESTERN ROCKINGHAM SCHOOLS												
TOTAL :	321	0.3	1.6	4.4	13.7	54.2	12.5	13.1	0.3	86.6	10.0	3.4
HANDICAPPED :	20	0.0	0.0	0.0	0.0	35.0	15.0	50.0	0.0	40.0	20.0	40.0
NON-HANDICAPPED :	262	0.4	1.9	5.0	16.4	55.3	12.2	8.4	0.4	89.7	9.2	1.1
REIDSVILLE CITY SCHOOLS												
TOTAL :	347	0.0	1.4	11.8	10.7	52.7	8.9	12.7	1.7	75.8	15.6	8.6
HANDICAPPED :	25	0.0	0.0	0.0	0.0	24.0	20.0	32.0	24.0	24.0	36.0	40.0
NON-HANDICAPPED :	294	0.0	1.0	13.3	8.8	56.5	8.8	11.6	0.0	79.3	14.3	6.5
STOKES CO SCHOOLS												
TOTAL :	573	1.7	2.6	15.7	14.5	51.8	6.8	6.6	0.2	90.2	7.3	2.4
HANDICAPPED :	32	0.0	0.0	3.1	3.1	37.5	15.6	37.5	3.1	31.3	37.5	31.3
NON-HANDICAPPED :	539	1.9	2.8	16.5	15.2	52.7	6.3	4.6	0.0	93.9	5.4	0.7

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GRADE 8

REGION 6--SOUTHWEST

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
ANSON COUNTY SCHOOLS												
TOTAL :	374	3.5	4.5	15.0	16.0	43.9	7.8	8.0	1.3	59.9	20.9	19.3
HANDICAPPED :	28	0.0	0.0	0.0	3.6	25.0	14.3	39.3	17.9	7.1	17.9	75.0
NON-HANDICAPPED :	345	3.8	4.9	16.2	17.1	45.5	7.0	5.5	0.0	64.3	21.2	14.5
CABARRUS COUNTY SCHOOLS												
TOTAL :	1040	0.7	1.3	9.9	12.0	56.7	8.9	10.3	0.2	85.4	9.7	4.9
HANDICAPPED :	86	0.0	0.0	0.0	1.2	39.5	11.6	45.3	2.3	40.7	20.9	38.4
NON-HANDICAPPED :	879	0.8	1.5	11.3	13.5	57.9	8.2	6.8	0.0	89.6	8.8	1.6
KANNAPOLIS CITY SCHOOLS												
TOTAL :	322	0.3	5.3	14.0	17.4	39.1	10.9	12.7	0.3	82.3	9.9	7.8
HANDICAPPED :	39	0.0	2.6	0.0	7.7	23.1	17.9	46.2	2.6	33.3	23.1	43.6
NON-HANDICAPPED :	283	0.4	5.7	15.9	18.7	41.5	9.9	8.1	0.0	89.0	8.1	2.8
CLEVELAND COUNTY SCHOOLS												
TOTAL :	656	0.6	1.8	12.5	14.2	48.0	10.2	11.9	0.8	76.1	14.5	9.5
HANDICAPPED :	59	0.0	0.0	0.0	0.0	23.7	11.9	55.9	8.5	13.6	23.7	62.7
NON-HANDICAPPED :	595	0.7	2.0	13.8	15.3	50.6	10.1	7.6	0.0	82.2	13.6	4.2
KINGS MOUNTAIN CITY SCHOOLS												
TOTAL :	354	0.0	0.8	5.6	10.2	67.2	9.0	6.8	0.3	87.3	9.0	3.7
HANDICAPPED :	15	0.0	0.0	0.0	0.0	66.7	13.3	20.0	0.0	26.7	33.3	40.0
NON-HANDICAPPED :	333	0.0	0.9	5.4	10.5	67.6	9.0	6.3	0.3	90.1	7.8	2.1
SHELBY CITY SCHOOLS												
TOTAL :	271	1.5	3.0	14.4	25.5	37.6	9.6	7.0	1.5	76.0	11.1	12.9
HANDICAPPED :	30	0.0	0.0	3.3	0.0	16.7	30.0	43.3	6.7	13.3	16.7	70.0
NON-HANDICAPPED :	240	1.7	3.3	15.8	28.8	40.4	7.1	2.5	0.4	84.2	10.4	5.4
GASTON COUNTY SCHOOLS												
TOTAL :	2697	1.7	2.4	10.6	13.5	52.6	9.6	9.3	0.3	83.4	10.5	6.1
HANDICAPPED :	172	0.0	0.0	1.7	3.5	32.6	23.8	33.1	5.2	25.6	25.0	49.4
NON-HANDICAPPED :	2301	2.0	2.6	11.6	15.0	53.3	8.6	6.9	0.0	88.2	9.3	2.5
LINCOLN COUNTY SCHOOLS												
TOTAL :	760	0.4	2.0	7.0	10.5	55.5	12.8	11.6	0.3	73.8	15.8	10.4
HANDICAPPED :	46	0.0	0.0	0.0	0.0	30.4	19.6	45.7	4.3	13.0	30.4	56.5
NON-HANDICAPPED :	662	0.5	1.8	7.7	10.6	57.9	11.5	9.1	0.0	78.7	14.0	7.3
MECKLENBURG COUNTY SCHOOLS												
TOTAL :	5787	1.4	2.7	12.6	14.5	53.6	7.0	7.7	0.6	82.5	11.6	5.9
HANDICAPPED :	307	0.0	0.0	0.7	1.0	42.0	11.7	39.7	4.9	27.7	23.1	49.2
NON-HANDICAPPED :	4569	1.5	3.2	14.2	16.0	54.2	6.2	4.6	0.2	87.0	10.4	2.6

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# SUMMARY REPORT

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	NUMBER TESTED	FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
		PERCENTAGES								PERCENTAGES			
ROWAN COUNTY SCHOOLS													
	TOTAL :	1136	1.1	2.5	13.6	15.5	53.7	6.6	6.7	0.4	35.9	8.5	5.6
	HANDICAPPED :	129	0.0	0.0	0.8	5.8	40.8	20.0	29.2	3.3	41.7	25.0	33.3
	NON-HANDICAPPED :	1016	1.2	2.8	15.2	16.6	55.2	5.0	4.0	0.0	91.1	6.5	2.4
SALISBURY CITY SCHOOLS													
	TOTAL :	217	0.5	0.0	6.9	12.0	55.8	13.4	11.5	0.0	82.5	7.8	9.7
	HANDICAPPED :	22	0.0	0.0	0.0	0.0	18.2	22.7	59.1	0.0	18.2	27.3	54.5
	NON-HANDICAPPED :	195	0.5	0.0	7.7	13.3	60.0	12.3	6.2	0.0	89.7	5.6	4.6
STANLY COUNTY SCHOOLS													
	TOTAL :	596	2.5	3.0	15.0	19.0	46.8	8.2	4.7	0.0	83.7	11.4	4.9
	HANDICAPPED :	51	0.0	0.0	2.0	7.8	37.3	33.3	19.6	0.0	29.4	27.5	43.1
	NON-HANDICAPPED :	543	2.8	3.3	17.1	20.1	47.5	5.9	3.3	0.0	88.8	9.9	1.3
ALBEMARLE CITY SCHOOLS													
44	TOTAL :	152	2.6	2.0	8.6	15.1	50.0	13.2	7.9	0.7	73.0	17.8	9.2
	HANDICAPPED :	20	0.0	5.0	0.0	0.0	35.0	25.0	30.0	5.0	15.0	40.0	45.0
	NON-HANDICAPPED :	127	3.1	1.6	10.2	16.5	52.8	11.8	3.9	0.0	81.1	15.0	3.9
UNION COUNTY SCHOOLS													
	TOTAL :	984	1.3	3.4	15.2	15.3	52.2	6.6	5.6	0.3	87.7	8.7	3.6
	HANDICAPPED :	85	0.0	1.2	0.0	8.2	48.2	8.2	30.6	3.5	44.7	32.9	22.4
	NON-HANDICAPPED :	870	1.5	3.7	16.8	15.6	52.9	6.3	3.2	0.0	91.7	6.6	1.7
MONROE CITY SCHOOLS													
	TOTAL :	145	0.0	1.6	12.7	8.2	59.6	5.7	11.8	0.4	72.2	17.1	10.6
	HANDICAPPED :	33	0.0	0.0	0.0	6.1	33.3	18.2	39.4	3.0	18.2	33.3	48.5
	NON-HANDICAPPED :	212	0.0	1.9	14.6	8.5	63.7	3.8	7.5	0.0	80.7	14.6	4.7

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REGION 7--NORTHWEST

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES			
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--	
NUMBER TESTED		PERCENTAGES								PERCENTAGES			
ALEXANDER COUNTY SCHOOLS													
TOTAL :		424	1.7	4.7	13.4	12.3	50.5	6.3	8.7	0.5	82.5	11.1	6.4
HANDICAPPED :		46	0.0	0.0	0.0	0.0	43.5	17.4	34.8	4.3	37.0	19.6	43.5
NON-HANDICAPPED :		378	1.9	5.3	15.1	13.8	51.3	7.1	5.6	0.0	88.1	10.1	1.9
ALLEGHANY COUNTY SCHOOLS													
TOTAL :		155	0.6	0.6	14.8	17.4	49.0	8.4	8.4	0.6	72.9	14.8	12.3
HANDICAPPED :		12	0.0	0.0	0.0	0.0	41.7	16.7	33.3	8.3	8.3	25.0	66.7
NON-HANDICAPPED :		143	0.7	0.7	16.1	18.9	49.7	7.7	6.3	0.0	78.3	14.0	7.7
ASHE COUNTY SCHOOLS													
TOTAL :		312	4.2	6.4	20.5	20.2	37.5	5.4	5.4	0.3	74.7	16.7	8.7
HANDICAPPED :		34	0.0	0.0	0.0	0.0	35.3	26.5	35.3	2.9	17.6	32.4	50.0
NON-HANDICAPPED :		277	4.7	7.2	23.1	22.4	37.9	2.9	1.8	0.0	81.6	14.8	3.6
AVERY COUNTY SCHOOLS													
TOTAL :		226	9.3	7.1	18.1	19.0	31.9	8.4	5.3	0.9	80.1	13.3	6.6
HANDICAPPED :		19	0.0	0.0	0.0	5.3	31.6	31.6	26.3	5.3	21.1	42.1	36.8
NON-HANDICAPPED :		207	10.1	7.1	19.8	21.3	31.9	6.3	5.4	0.5	85.5	10.6	3.9
BURKE COUNTY SCHOOLS													
TOTAL :		1099	0.5	1.1	7.8	11.9	54.5	11.4	12.3	0.5	83.7	12.1	7.2
HANDICAPPED :		5	0.0	0.0	0.0	1.1	37.8	15.6	41.1	4.4	28.9	26.7	44.4
NON-HANDICAPPED :		1094	0.5	1.2	8.5	12.9	56.0	11.0	9.7	0.2	85.4	10.3	3.8
CALDWELL COUNTY SCHOOLS													
TOTAL :		1063	2.8	4.3	13.1	16.5	45.2	10.5	7.1	0.4	83.4	11.8	4.8
HANDICAPPED :		78	0.0	0.0	1.3	7.7	25.6	32.1	28.2	5.1	24.4	35.9	39.7
NON-HANDICAPPED :		983	3.1	4.7	14.0	17.2	46.7	8.9	5.5	0.0	88.1	9.9	2.0
CATAWBA COUNTY SCHOOLS													
TOTAL :		1058	0.5	2.2	13.1	14.7	53.8	7.9	7.5	0.4	81.9	11.5	6.6
HANDICAPPED :		64	0.0	0.0	0.0	1.6	34.4	20.3	39.1	4.7	29.7	15.6	54.7
NON-HANDICAPPED :		969	0.5	2.4	13.9	15.4	55.2	6.7	5.6	0.1	85.1	11.4	3.5
HICKORY CITY SCHOOLS													
TOTAL :		362	3.0	4.1	10.2	11.6	53.0	8.6	6.3	1.1	81.2	12.7	6.1
HANDICAPPED :		23	0.0	0.0	0.0	0.0	43.5	17.4	30.4	8.7	34.8	30.4	34.8
NON-HANDICAPPED :		335	3.3	4.5	11.0	12.2	53.4	8.1	6.9	0.6	84.8	11.3	3.9
NEWTON CITY SCHOOLS													
TOTAL :		203	4.9	5.9	19.2	17.7	41.4	5.4	4.9	0.5	89.2	7.4	3.4
HANDICAPPED :		15	0.0	0.0	0.0	20.0	53.3	13.3	6.7	6.7	66.7	26.7	6.7
NON-HANDICAPPED :		188	5.3	6.4	20.7	17.6	40.4	4.8	4.8	0.0	91.3	5.9	3.2

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REGION 7--NORTHWEST

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES					
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--			
NUMBER TESTED		PERCENTAGES								PERCENTAGES					
DAVIE COUNTY SCHOOLS															
TOTAL :		407	2.7	3.2	18.4	16.0	47.4	5.4	6.1	0.7	80.3	14.5	5.2		
HANDICAPPED :		45	2.2	0.0	4.4	11.1	48.9	6.7	22.2	4.4	20.0	48.9	31.1		
NON-HANDICAPPED :		362	2.8	3.6	20.2	16.6	47.2	5.2	4.1	0.3	87.8	10.2	1.9		
IREDELL COUNTY SCHOOLS															
TOTAL :		865	0.6	2.7	10.3	16.5	54.2	8.3	7.1	0.3	83.4	10.4	6.2		
HANDICAPPED :		77	0.0	0.0	0.0	1.3	39.4	20.8	24.7	3.9	33.8	35.1	31.2		
NON-HANDICAPPED :		782	0.6	2.9	11.3	18.0	54.7	7.2	5.2	0.0	88.2	8.1	3.7		
MOORESVILLE CITY SCHOOLS															
TOTAL :		168	0.6	4.8	24.4	18.5	41.7	5.4	4.8	0.0	85.1	11.3	3.6		
HANDICAPPED :		16	0.0	0.0	6.3	6.3	50.0	0.0	37.5	0.0	37.5	31.3	31.3		
NON-HANDICAPPED :		152	0.7	5.3	26.3	19.7	40.8	5.9	1.3	0.0	90.1	9.2	0.7		
STATESVILLE CITY SCHOOLS															
TOTAL :		294	2.4	4.1	13.9	19.0	39.8	9.9	9.5	1.4	72.8	20.4	6.8		
HANDICAPPED :		28	0.0	0.0	0.0	3.6	21.4	25.0	42.9	7.1	7.1	57.1	35.7		
NON-HANDICAPPED :		262	2.7	4.6	15.3	21.0	42.4	8.0	5.7	0.4	80.5	16.4	3.1		
46	SURRY COUNTY SCHOOLS														
	TOTAL :		681	3.5	2.8	24.1	10.4	49.6	4.3	5.3	0.0	80.8	13.8	5.4	
	HANDICAPPED :		44	0.0	0.0	4.5	6.8	45.5	11.4	31.8	0.0	38.6	27.3	34.1	
	NON-HANDICAPPED :		562	3.9	3.2	24.7	10.7	50.5	3.7	3.2	0.0	84.2	12.3	3.6	
ELKIN CITY SCHOOLS															
TOTAL :		101	0.0	3.0	8.9	11.9	61.4	7.9	6.9	0.0	81.2	12.9	5.9		
HANDICAPPED :		8	0.0	0.0	0.0	0.0	50.0	37.5	12.5	0.0	12.5	50.0	37.5		
NON-HANDICAPPED :		93	0.0	3.2	9.7	12.9	62.4	5.4	6.5	0.0	87.1	9.7	3.2		
MOUNT AIRY CITY SCHOOLS															
TOTAL :		161	7.5	2.5	37.9	7.5	36.0	1.9	6.8	0.0	85.1	6.8	8.1		
HANDICAPPED :		13	0.0	0.0	0.0	0.0	53.8	0.0	46.2	0.0	7.7	7.7	84.6		
NON-HANDICAPPED :		147	8.2	2.7	41.5	8.2	34.0	2.0	3.4	0.0	91.8	6.8	1.4		
WAYAUGA COUNTY SCHOOLS															
TOTAL :		376	3.7	8.5	21.5	21.0	33.8	6.6	4.3	0.5	87.8	6.6	5.6		
HANDICAPPED :		31	0.0	0.0	0.0	3.2	41.9	19.4	29.0	6.5	38.7	19.4	41.9		
NON-HANDICAPPED :		344	4.1	9.3	23.5	22.7	33.1	5.2	2.0	0.0	92.4	5.5	2.0		
WILKES COUNTY SCHOOLS															
TOTAL :		905	1.3	3.0	12.2	15.2	50.3	9.5	8.1	0.4	82.8	11.8	5.4		
HANDICAPPED :		67	0.0	0.0	0.0	3.0	37.3	22.4	31.3	6.0	34.3	23.9	41.8		
NON-HANDICAPPED :		787	1.5	3.2	13.5	15.9	51.5	8.1	6.4	0.0	86.8	10.7	2.5		

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GRADE 8

REGION 7--NORTHWEST

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NUMBER TESTED		PERCENTAGES								PERCENTAGES		
YADKIN COUNTY SCHOOLS												
TOTAL :	402	4.5	8.7	17.9	18.2	37.1	8.5	5.0	0.2	85.8	9.2	5.0
HANDICAPPED :	36	0.3	0.0	5.6	5.6	27.8	27.8	30.6	2.8	30.6	36.1	33.3
NON-HANDICAPPED :	365	4.9	9.6	19.2	17.5	38.1	6.3	2.5	0.0	91.5	6.6	1.9

# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
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## GRADE 3

REGION 8--WESTERN

RUN DATE: 02/10/86

TEST DATE: 12/84

		FOCUSED HISTORIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
		PERCENTAGES								PERCENTAGES		
NUMBER TESTED												
<b>BUNCOMBE COUNTY SCHOOLS</b>												
TOTAL :	1763	0.9	2.9	12.1	16.1	50.1	8.8	8.7	1.3	84.2	10.1	5.7
HANDICAPPED :	215	0.0	0.0	2.3	4.2	42.8	10.7	29.3	10.7	43.7	22.8	33.5
NON-HANDICAPPED :	1546	1.0	2.3	13.5	17.7	51.2	8.5	5.9	0.0	90.0	8.3	1.7
<b>ASHEVILLE CITY SCHOOLS</b>												
TOTAL :	311	0.6	2.9	8.4	11.6	49.8	13.2	13.2	0.3	74.3	19.6	6.1
HANDICAPPED :	15	0.0	0.0	0.0	0.0	20.0	20.0	53.3	6.7	13.3	33.3	53.3
NON-HANDICAPPED :	296	0.7	3.0	8.8	12.2	51.4	12.8	11.1	0.0	77.4	18.9	3.7
<b>CHEROKEE COUNTY SCHOOLS</b>												
TOTAL :	288	3.1	8.0	16.3	26.0	34.7	7.6	3.8	0.3	84.7	10.8	4.5
HANDICAPPED :	28	0.0	0.0	0.0	3.6	39.3	28.6	25.0	3.6	28.6	39.3	32.1
NON-HANDICAPPED :	260	3.5	8.8	18.1	28.5	34.2	5.4	1.5	0.0	90.8	7.7	1.5
<b>CLAY COUNTY SCHOOLS</b>												
TOTAL :	87	0.0	0.0	1.1	6.9	57.5	5.7	25.3	3.4	78.2	13.8	8.0
HANDICAPPED :	6	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	16.7	0.0	83.3
NON-HANDICAPPED :	80	0.0	0.0	1.3	7.5	61.3	6.3	22.5	1.3	82.5	15.0	2.5
<b>GRAHAM COUNTY SCHOOLS</b>												
TOTAL :	109	0.0	0.0	7.3	20.2	54.1	11.0	7.3	0.0	64.2	17.4	18.3
HANDICAPPED :	7	0.0	0.0	0.0	0.0	42.9	28.6	28.6	0.0	0.0	14.3	85.7
NON-HANDICAPPED :	102	0.0	0.0	7.8	21.6	54.9	9.8	5.9	0.0	68.6	17.6	13.7
<b>HAYWOOD COUNTY SCHOOLS</b>												
TOTAL :	645	1.1	1.2	14.3	14.1	53.6	7.3	8.2	0.2	79.4	14.1	6.5
HANDICAPPED :	45	0.0	0.0	4.4	2.2	28.9	15.6	46.7	2.2	26.7	33.3	40.0
NON-HANDICAPPED :	600	1.2	1.3	15.0	15.0	55.5	6.7	5.3	0.0	83.3	12.7	4.0
<b>HENDERSON COUNTY SCHOOLS</b>												
TOTAL :	729	9.8	2.1	10.4	14.4	49.5	9.3	12.9	0.5	83.0	11.2	5.8
HANDICAPPED :	87	0.0	0.0	2.3	0.0	46.0	9.2	39.1	3.4	34.5	34.5	31.0
NON-HANDICAPPED :	642	0.9	2.3	11.5	16.4	50.0	9.3	9.3	0.2	89.6	8.1	2.3
<b>HENDERSONVILLE CITY SCHOOLS</b>												
TOTAL :	101	0.0	2.0	3.0	9.9	54.5	11.9	18.8	0.0	85.1	8.9	5.9
HANDICAPPED :	12	0.0	0.0	0.0	0.0	33.3	8.3	58.3	0.0	33.3	33.3	33.3
NON-HANDICAPPED :	89	0.0	2.2	3.4	11.2	57.3	12.4	13.5	0.0	92.1	5.6	2.2
<b>JACKSON COUNTY SCHOOLS</b>												
TOTAL :	302	1.3	3.6	18.9	17.2	38.1	13.2	7.3	0.3	79.8	14.6	5.6
HANDICAPPED :	32	0.0	0.0	0.0	3.1	50.0	21.9	21.9	3.1	25.0	37.5	37.5
NON-HANDICAPPED :	270	1.5	4.1	21.1	18.9	36.7	12.2	5.6	0.0	86.3	11.9	1.9



# SUMMARY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 8

REGION 8--WESTERN

RUN DATE: 02/10/86

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		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES				
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--		
NUMBER TESTED		PERCENTAGES								PERCENTAGES				
MACON COUNTY SCHOOLS														
TOTAL :		258	1.6	2.7	14.7	15.1	55.4	7.0	3.1	0.4	86.4	7.4	6.2	
HANDICAPPED :		16	0.0	6.3	12.5	0.0	37.5	25.0	12.5	6.3	31.3	6.3	62.5	
NON-HANDICAPPED :		242	1.7	2.5	14.9	16.1	56.6	5.8	2.5	0.0	90.1	7.4	2.5	
MADISON COUNTY SCHOOLS														
TOTAL :		210	1.0	1.9	9.5	10.5	47.1	15.2	13.3	1.4	71.0	11.9	17.1	
HANDICAPPED :		19	0.0	0.0	0.0	0.0	47.4	10.5	31.6	10.5	10.5	10.5	78.9	
NON-HANDICAPPED :		171	1.2	2.3	8.8	12.3	46.2	17.5	11.1	9.6	76.6	11.5	9.9	
MCDOWELL COUNTY SCHOOLS														
TOTAL :		573	0.0	0.5	9.2	14.7	62.1	7.3	5.8	0.3	80.6	12.0	7.3	
HANDICAPPED :		33	0.0	0.0	3.0	0.0	48.5	12.1	33.3	3.0	21.2	27.3	51.5	
NON-HANDICAPPED :		536	0.0	0.6	9.7	15.5	63.2	7.1	3.7	0.2	84.7	10.8	4.5	
MITCHELL COUNTY SCHOOLS														
49	TOTAL :		177	0.0	1.1	11.9	12.4	50.3	9.6	13.0	1.7	75.1	14.7	10.2
	HANDICAPPED :		15	0.0	0.0	0.0	0.0	26.7	20.0	40.0	13.3	20.0	20.0	60.0
	NON-HANDICAPPED :		139	0.0	1.4	10.1	13.7	56.1	9.4	8.6	0.7	80.0	15.1	4.3
POLK COUNTY SCHOOLS														
TOTAL :		112	0.9	0.9	12.5	15.2	54.5	8.0	8.0	0.0	30.4	11.6	8.0	
HANDICAPPED :		18	0.0	0.0	5.6	0.0	38.9	27.8	27.8	0.0	38.9	27.8	33.3	
NON-HANDICAPPED :		94	1.1	1.1	13.8	18.1	57.4	4.3	4.3	0.0	88.3	8.5	3.2	
TRYON CITY SCHOOLS														
TOTAL :		56	1.8	5.4	14.3	12.5	44.6	7.1	14.3	0.0	82.1	17.9	0.0	
HANDICAPPED :		9	0.0	0.0	0.0	11.1	44.4	0.0	44.4	0.0	22.2	77.8	0.0	
NON-HANDICAPPED :		47	2.1	6.4	17.0	12.8	44.7	8.5	8.5	0.0	93.6	6.4	0.0	
RUTHERFORD COUNTY SCHOOLS														
TOTAL :		844	0.8	0.7	8.9	10.4	57.2	9.0	12.4	0.5	81.3	11.5	7.2	
HANDICAPPED :		75	0.0	0.0	0.0	0.0	38.7	18.7	37.3	5.3	36.0	25.3	38.7	
NON-HANDICAPPED :		769	0.9	0.8	9.8	11.4	59.0	8.1	10.0	0.0	85.7	10.1	4.2	
SWAIN COUNTY SCHOOLS														
TOTAL :		133	5.3	8.3	28.6	21.8	28.6	4.5	3.0	0.0	80.5	9.0	10.5	
HANDICAPPED :		15	0.0	0.0	0.0	13.3	53.3	20.0	13.3	0.0	33.3	13.3	53.3	
NON-HANDICAPPED :		118	5.9	9.3	32.2	22.9	25.4	2.5	1.7	0.0	86.4	8.5	5.1	
TRANSYLVANIA COUNTY SCHOOLS														
TOTAL :		341	0.3	2.3	12.0	18.2	51.6	11.7	3.8	0.0	89.7	7.6	2.6	
HANDICAPPED :		27	0.0	0.0	0.0	11.1	40.7	33.3	14.8	0.0	48.1	22.2	29.6	
NON-HANDICAPPED :		313	0.3	2.6	13.1	18.8	52.7	9.9	2.6	0.0	93.6	6.1	0.3	

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1985-86

GRADE 8

REGION 8--WESTERN

RUN DATE: 02/10/86

TEST DATE: 12/84

	NUMBER TESTED	4.0	3.5	FOCUSED HOLISTIC SCORE POINTS					1.0	NS	CONVENTION SCORES		
				3.0	2.5	2.0	1.5				++	+-	--
		PERCENTAGES									PERCENTAGES		
YANCEY COUNTY SCHOOLS													
TOTAL :	240	1.3	3.8	16.3	10.8	49.6	7.9	8.8	1.7		79.6	12.5	7.9
HANDICAPPED :	20	0.0	0.0	0.0	0.0	25.0	15.0	40.0	20.0		15.0	20.0	65.0
NON-HANDICAPPED :	220	1.4	4.1	17.7	11.8	51.8	7.3	5.9	0.0		85.5	11.8	2.7

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# EXCEPTIONAL STUDENT SURVEY REPORT

THE NORTH CAROLINA ANNUAL TESTING PROGRAM  
WRITING ASSESSMENT  
1985-86

GRADE 8

STATE REPORT

RUN DATE: 02/10/86

TEST DATE: 12/85

		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
NUMBER TESTED		PERCENTAGES								PERCENTAGES		
NOT EXCEPTIONAL	69874	0.9	2.1	11.5	14.9	54.0	9.2	7.2	0.1	84.4	11.7	3.9
GIFTED	6978	8.8	12.1	29.6	20.7	26.4	1.7	0.7	0.0	98.9	1.0	0.1
MULTIHANDICAPPED	61	0.0	0.0	0.0	3.3	21.3	9.3	41.0	24.6	13.1	18.0	68.9
HEARING IMPAIRED	67	0.0	0.0	3.0	3.0	40.3	22.4	28.4	3.0	50.7	26.9	22.4
SPEECH AND/OR LANGUAGE IMPAIRED	109	0.0	0.9	4.6	4.6	49.5	12.8	25.7	1.8	47.7	25.7	26.6
VISUALLY IMPAIRED	36	0.0	2.8	5.6	11.1	44.4	11.1	25.0	0.0	66.7	11.1	22.2
EMOTIONALLY HANDICAPPED	555	0.0	0.0	1.6	3.6	39.5	16.0	36.4	2.9	45.6	25.6	28.8
ORTHOPEDICALLY IMPAIRED	43	2.3	0.0	4.7	4.7	46.5	20.9	18.6	2.3	58.1	23.3	18.6
LEARNING DISABLED	4430	0.0	0.1	1.5	3.4	43.9	17.7	30.9	2.6	36.2	28.2	35.6
EDUCABLE MENTALLY HANDICAPPED	1479	0.0	0.0	0.2	0.6	16.0	14.5	54.8	14.0	14.0	22.1	63.9
OTHER HEALTH IMPAIRMENT	57	0.0	1.8	7.0	7.0	50.9	10.5	22.8	0.0	57.9	24.6	17.5
UNKNOWN	3184	0.7	1.7	8.7	11.6	52.7	10.4	13.3	1.0	76.8	14.8	8.4
STATE TOTAL	86873	1.5	2.8	12.0	14.3	50.5	9.2	9.2	0.6	81.2	12.1	6.7